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Catalogue Number

Richmond College Bulletin

Vol. XIX APRIL, 1917 No. 1

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CATALOGUE

OF

RICHMOND COLLEGE

VIRGINIA

SESSION 1916-1917

with Announcements

for

SESSION 1917-1918

RICHMOND, VA.
WHITTET & SHEPPERSON, PRINTERS
1917

CALENDAR 1917

JANUARY

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College Calendar, 1917-'18

FIRST TERM, 1917

September 11-12, Tuesday and Wednesday.—Entrance Examinations.

September 12, Wednesday, 9:00 A. M.—Registration of new students.

September 13, Thursday.—Session begins; registration of students.

September 14, Friday.—Organization of classes.

September 17, Monday, 11:00 A. M.—First chapel assembly.

September 22, Saturday.—End of Special Examinations.

October, 12, Friday.—Applications for degrees.

November 29, Thursday.—Thanksgiving holiday.

December 17 Monday.—Examinations begin.

December 21, Friday, 6:00 P. M.—Close of first term.

SECOND TERM, 1918

January 3, Thursday, 9:00 A. M.—Second term begins.

February 22, Friday, Half Holiday.—Washington's birthday.

March 4, Monday.—Founders' Day.

March 16, Saturday.—Examinations begin.

March 21, Thursday, 6:00 P. M.—Close of second term.

THIRD TERM, 1918

March 26, Tuesday, 9:00 A. M.—Third term begins.

May 15, Wednesday.—M. A. Theses handed in.

May 20, Monday.—Senior examinations begin.

May 27, Monday.—Regular examinations begin.

June 2, Sunday, 11:00 A. M.—Baccalaureate Sermon.

June 3, Monday.—Class Day Exercises.

June 4, Tuesday.—Annual Meeting of Trustees, Alumni Reunions.

June 5, Wednesday, 10:30 A. M.—Commencement Day.

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Historical Sketch

THE institution now known as Richmond College developed out of "The Virginia Baptist Seminary," established in 1832, several miles northwest of the City of Richmond. The Seminary at first accepted only candidates for the ministry. Rev. Robert Ryland, the first President, was assisted by two instructors. The number of students the first year was fourteen. The small, wooden buildings were bought with the piece of farm land and were unsatisfactory.

In 1833 the Seminary was removed to "Columbia," the Haxall homestead just west of the city limits. In this eligible location the school grew steadily. March 4, 1840, a charter was granted by the legislature and the name was changed to "Richmond College." On account of inability to offer immediately adequate courses of instruction no degrees were conferred by the college until 1849. Between this date and 1861, when classes were suspended on account of the war between the States, degrees were granted to sixty-eight young men. Dr. Robert Ryland continued as President until 1866.

As a consequence of the war the college endowment was lost, the library destroyed, and the buildings all but wrecked. Nevertheless, the Trustees, encouraged by the gift of $5,000 for maintenance by James Thomas, Jr., elected Rev. Tiberius Gracchus Jones, D. D., as President and reopened the college in 1866. Dr. Jones continued as President for three years. For the next twenty-six years the headship of the college was held by a Chairman of the Faculty. Professor Bennett Puryear, LL. D., was Chairman 1869-1885 and again 1889-1895, and Professor H. H. Harris, LL. D., was Chairman 1885-1889. Among the notable men who gave the college distinction during this period were the two Chairmen, and Professors E. B. Smith, Edmund Harrison, J. L. M. Curry, A. B. Brown, W. D. Thomas, John Pollard and Secretary Charles H. Ryland. In 1873 and again in 1881 there were successful campaigns for money

which provided new buildings and gave the nucleus of a new endowment. In 1894 the Trustees re-established the presidency of the college, and elected to the position F. W. Boatwright, at that time the youngest member of the faculty. Despite many difficulties there was steady growth. A science hall and a large dormitory were erected, and under the leadership of Dr. W. E. Hatcher, President of the Board of Trustees, $100,000 was added to the endowment.

In 1898 women were admitted to college classes. The restrictions upon matriculation of women did not prevent a slow but constant increase in the number of women students. It soon became evident that better provision should be made for women students. A five-year campaign, undertaken jointly with the Virginia Baptist Education Commission, and with the co-operation of the General Education Board of New York, added half a million dollars to the resources of the corporation. By 1910 the Trustees began to build two co-ordinate colleges in the western suburbs of Richmond and to prepare for removal. The buildings were completed in 1914 and the first session of the greater college began in September, 1914.

The new institution, still called "Richmond College," embraces a college for men, also called "Richmond College," and a college for women, named "Westhampton College." These two schools are co-ordinate, having practically the same entrance and degree requirements and doing work of the same grade. There is no co-education in either of the colleges, but a considerable number of the same professors teach classes in both. Each college has its own institutional life and both enjoy many advantages on account of the proximity and co-operation of the other. Among these advantages are economy in administration, a larger and better paid faculty of instruction, protection against academic isolation, and the enjoyment of a freer social and cultural life.

The campus of Richmond College embraces 150 acres and that of Westhampton College 130 acres. Westhampton Lake, covering nearly ten acres, separates the two colleges.

The grounds and buildings of Richmond College and Westhampton College are valued at $1,250,000. The income-bearing endowment enjoyed by the two institutions jointly approximates $1,000,000. The dormitories and recitation buildings of both institutions are fire-proof structures, built of steel, concrete and brick. The floors are of reinforced concrete, the partitions of hollow tile, and the casements of bronze. Stairways are constructed of steel with slate treads. All buildings are heated throughout with hot water, lighted with electricity, and provided with the best modern sanitary equipment.

Direct communication is maintained with the heart of the City of Richmond by street cars, which enter the campus and make the trip for a five-cent fare. Faculty and students of both colleges have opportunity to enjoy all the advantages of a world-famous capital city and, at the same time, to live and study in the quiet of a beautiful suburban park.

BUILDINGS

The buildings of the college for men have cost over $650,000. They include the library and administration buildings, the refectory, the two dormitories, the science laboratories, the auditorium, the power house, and the stadium. The architecture is collegiate Gothic. The main buildings, including the dormitories, are of fireproof construction. All buildings are lighted by electricity and heated with hot water from a central heating plant. Water is supplied to all buildings from the city mains.

CHARTER *of* RICHMOND COLLEGE

(AS AMENDED MARCH 3, 1914)

Be it Resolved:

1. That there be, and is hereby established at, or near the City of Richmond, an institution of learning for the instruction of youth in the various branches of science, literature, philosophy, law, and the liberal and useful arts, which shall consist of two co-ordinate colleges, one for the education of men, to be known by the name of Richmond College, and the other for the education of women, to be known by the name of Westhampton College.

2. That A. R. Courtney, C. H. Ryland, H. Wythe Davis, C. T. Watkins, J. A. C. Chandler, J. Hunt Hargrave, R. H. Pitt, H. L. Schmelz, H. W. Straley, Geo. B. West, John R. Bagby, J. J. Montague, J. M. Pilcher, C. R. Sands, George Swann, George W. Beale, J. Taylor Ellyson, John T. Griffin, T. C. Williams, Jr., B. T. Gunter, W. C. James, Armistead R. Long, A. J. Montague, R. C. Williams, W. W. Baker, J. L. Camp, Livius Lankford, A. W. Patterson, George Braxton Taylor, William L. Ball, S. C. Mitchell, T. B. McAdams, G. W. McDaniel, C. E. Nicol, W. R. Barksdale, T. S. Dunaway, I. B. Lake, C. V. Meredith, and George B. Steel, the trustees of said institution now in office, are to continue therein until their respective terms of office expire, and they and their successors are, and shall be a body corporate under the name and style of Richmond College, who shall have perpetual succesession and a common seal; may sue or be sued, implead, or be impleaded; may receive and hold property for the benefit of said institution, in said name receiving and holding all rights, claims, privileges, and appurtenances formerly belonging, or in anywise pertaining to "the Trustees of Richmond College;" and any gift, grant, devise, bequest or donation of

property to said Westhampton College shall be effective to vest the title to said property in said body corporate, to be held for the benefit of said College. And the said trustees may receive donations, bequests and devises, or, in their discretion, purchase and hold property, real and personal, in any county or corporation of this Commonwealth, and use and control the same for educational purposes in the founding and maintaining of schools or academies, under such rules and regulations as the said trustees may prescribe.

The said trustees shall have power to appoint and remove officers for their own body, and administrative officers and a faculty, or faculties of instruction for said Colleges, and to regulate all fees and salaries. They shall also have power to make by-laws and regulations not contrary to the laws of the land. Any seven trustees shall form a quorum, and a less number may adjourn from time to time until a quorum be had.

3. The said trustees, or any seven of them, are hereby authorized and empowered to confer honors and degrees upon such persons as in their opinion shall merit the same, in as ample a manner as any other college in this State, and under the corporate seal, to grant testimonials thereof.

4. The said trustees shall elect a treasurer, who shall give bond with approved security, payable to said corporation, and conditioned on the faithful discharge of the duties of his office, upon default in which he may be proceeded against in the appropriate court by motion upon ten days' notice, or otherwise as the law may provide.

5. The number of trustees shall never be less than twenty-four, nor more than forty, and they shall hold office for a term of eight years, one-eighth in number, as nearly as practicable, being elected annually, as at present; but elections to fill a vacancy shall be for the unexpired term, and all elections shall be made by the Board of Trustees from a list of persons nominated to it by the Baptist General Association of Virginia, through its Education Board.

Any trustee may be removed, and the vacancy thereby created filled for the unexpired term by the Board of Trustees at any annual or stated meeting, not less than ten of the trustees being present and concurring in such action.

There shall be annual and other stated meetings of the trustees at such time and place as their by-laws shall prescribe, and there may be special meetings at the call of their presiding officer, or any three trustees, due notice of all such meetings being given.

6. The said trustees are hereby authorized and required to admit to instruction in all the classes of the College for men, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board of the Baptist General Association, in which Board are vested all the rights, properties, privileges, powers, duties and obligations of the Virginia Baptist Education Society; and the said trustees may also admit gratuitously such other students as they may think proper.

Board of Trustees

LIEUTENANT-GOVERNOR J. TAYLOR ELLYSON

President

A. W. PATTERSON, ESQ.

Vice-President

CLASS ONE

Term expires June, 1917

Geo W. Beale, D. D.....Hague
James D. Crump.....Richmond
J. Taylor Ellyson .....Richmond
Jno. T. Griffin .....Portsmouth
T. C. Williams, Jr.....Richmond

CLASS TWO

Term expires June, 1918

A. J. Montague, LL. D..Richmond
R C. Williams.....Richmond
B. T. Gunter.....Accomac
W. C. James, D. D.....Richmond
A R. Long .....Lynchburg

CLASS THREE

Term expires June, 1919

J. L. Camp.....Franklin
Livius Lankford, M. D...Norfolk
A. W. Patterson.....Richmond
Geo. B. Taylor, D. D.....Hollins
C. J. Billups.....Richmond

CLASS FOUR

Term expires June, 1920

Rev. Wm. L. Ball.....Richmond
T. B. McAdams.....Richmond
Judge C. E. Nicol.....Alexandria
L. T. Wilson, D. D.....Richmond

CLASS FIVE

Term expires June, 1921

Judge W. R. Barksdale,..Houston
I. B. Lake, D. D.....Upperville
C. V. Meredith.....Richmond
E. B. Jackson, D. D....Alexandria

CLASS SIX

Term expires June, 1922

J. A. C. Chandler, Ph. D., Rich'd
C. T. Watkins.....Richmond
T. C. Skinner, D. D....Richmond
Rev. W. H Baylor.Baltimore, Md.

CLASS SEVEN

Term expires June, 1923

J. Hunt Hargrave.....Chatham
R. H. Pitt, D. D., LL. D., Richmond
H. W. Straley, Princeton, W. Va.
*George B. West....Newport News
W. J. Parrish.....Richmond

CLASS EIGHT

Term expires June, 1924

J. J. Montague.....Richmond
J. M. Pilcher, D. D....Petersburg
Prof. Geo. Swann.....Trenholm
D. H. Pitts.....Scottsville
W. S. Forbes.....Richmond

* Died March 3, 1917.

TRUSTEES' COMMITTEES

Instruction.—J. A. C. Chandler, J. M. Pilcher, W. L. Ball, A. J. Montague, W. C. James, A. R. Long, G. B. Taylor, L. T. Wilson.

Law School.—A. W. Patterson, T. C. Williams, Jr., C. V. Meredith, B. T. Gunter, W. R. Barksdale, D. H. Pitts.

Library.—J. D. Crump, A. J. Montague, Professors Metcalf and Anderson.

Finance.—T. C. Williams, Jr., A. W. Patterson, T. B. McAdams, J. L. Camp, R. C. Williams, J. D. Crump.

Grounds and Buildings.—J. J. Montague, C. T. Watkins, W. L. Ball, R. C. Williams, W. J. Parrish, W. S. Forbes.

Aid Funds (Scholarships and Donations).—R. H. Pitt, J. H. Hargrave, A. R. Long, W. H. Baylor, C. J. Billups.

Endowment.—G. B. West, J. T. Griffin, T. C. Williams, Jr., H. W. Straley, R. H. Pitt, W. S. Forbes.

Academies.—W. R. Barksdale, C. E. Nichol, George Swann, Livius Lankford, G. B. Taylor.

Nomination of New Trustees.—W. C. James, A. W. Patterson, R. H. Pitt, J. A. C. Chandler, A. R. Long.

Nomination for Honorary Degrees.—G. W. Beale, I. B. Lake, J. H. Hargrave and Professor R. E. Loving.

Richmond Academy.—R. H. Pitt, T. B. McAdams, J. J. Montague, C. T. Watkins, T. C. Skinner.

The By-Laws provide that the President of the Trustees and the Secretary shall be members of all the above committees, and have equal privileges with other members; and that the President of the College shall be *ex-officio* a member of all except on Nomination of New Trustees.

ADMINISTRATIVE OFFICERS

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D., 1 Ryland Hall
President

JOHN CALVIN METCALF, M. A., Litt. D., 3 Ryland Hall
Dean

BENJAMIN WEST TABB, B. A., 2 Ryland Hall
Treasurer and Registrar

MARION GARNETT RYLAND, B. A., B. S.
Librarian

FACULTY OF INSTRUCTION

CHARLES HENRY WINSTON, M. A., LL. D., *Professor Emeritus of Physics and Astronomy.*

2607 Hanover Avenue, Richmond.

A. B. Hampden-Sidney, 1854; M. A. University of Virginia, 1857; LL. D. Hampden-Sidney, 1883; Assistant Professor, Hampden-Sidney, 1854-'55; Professor Transylvania University 1857-'58; President Richmond Female Institute, 1859-'73; Professor of Physics, 1873-1908; Professor of Astronomy since 1873.

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D., *Professor of Modern Languages.* North Court, Westhampton.

M. A. Richmond College, 1888; LL. D. Mercer University, 1895; LL. D. Georgetown College, 1913; Assistant in Greek, Richmond College, 1887-'89; Student University of Halle and of the Sorbonne, 1889-'90; Professor of French and German since 1890; Student University of Leipsic, 1892; President since 1894.

ROBERT EDWIN GAINES, M. A., Litt. D., *Professor of Mathematics.* 3 Bostwick Lane, Campus.

M. A. Furman University, 1886; Litt. D. Furman University, 1908; Instructor in Furman University, 1882-'87; Student Johns Hopkins University, 1887-'88; Instructor in Wright's University School, Baltimore, 1888-'89; Harvard University, 1899-1900; Professor of Mathematics since 1890.

WILLIAM ASBURY HARRIS, M. A., Ph. D., *Professor of Greek.*
2 College Avenue.

M. A. Richmond College, 1886; Ph. D. Johns Hopkins University, 1892; Professor of Greek, Baylor University, 1893-1901; Professor of Greek since 1901.

JOHN CALVIN METCALF, M. A., Litt. D., *Professor of English on the James A. Bostwick Foundation.*
1 Bostwick Lane, Campus.

B. A., M. A. Georgetown College; M. A. Harvard University; Litt. D. Georgetown; Graduate Student, Chicago and Harvard; Professor of Modern Languages, Mercer University; Professor of Latin, and later, of English, Georgetown College; Professorial Lecturer, University of Chicago; Professor of English, University of Virginia Summer School, since 1911; Professor of English since 1904.

ROBERT ARMISTEAD STEWART, M. A., Ph. D., *Professor of Romance Languages.* Commonwealth Club.

M. A. University of Virginia, 1899; Ph. D. University of Virginia, 1901; Professor of Modern Languages, Wofford College, 1899-1900; Instructor of Teutonic Languages, University of Virginia, 1900-'01 Assistant Professor of Modern Languages, Tulane University 1901-'02; Associate Professor, 1903-'12; Professor of Romance Languages since 1912.

WALTER SCOTT MCNEILL, B. A., Ph. D., LL. B., *Professor of Law.* Monroe Terrace.

B. A. Richmond College, 1899; Ph. D. University of Berlin, 1902; LL. B. Harvard University, 1905; Associate Professor of Law 1905-'09; Professor of Law since 1909.

ROBERT EDWARD LOVING, M. A., Ph. D., *Professor of Physics.*
2 Bostwick Lane, Campus.

M. A. Richmond College, 1898; Fellow Johns Hopkins University, 1901-'02; Ph. D., *ibid.*, 1905; Professor of Physics and Chemistry Blackburn College, 1905-'06; Professor of Physics, Cornell College, 1906-'07; Associate in Physics, University of Missouri, 1907-'08; Professor of Physics since 1908.

DICE ROBINS ANDERSON, M. A., Ph. D., *Professor of History and Political Science.* 310 N. Rowland St., Richmond.

B. A. Randolph-Macon College, 1900; M. A., *ibid.*, 1901; Ph. D University of Chicago, 1913; Principal Randolph-Macon Academy 1903-'05; President of Willie Hansel College (Okla.), 1905-'06; Instructor in History at University of Chicago, 1907-'09; Professor of History and Political Science since 1909.

WALTER ALEXANDER MONTGOMERY, A. B., Ph. D., *Professor of Latin.* 1109 West Avenue, Richmond.

A. B. Johns Hopkins University, 1892; Ph. D., *ibidem,* 1899; Master in Classics, Sewanee Grammar School, University of the South Sewanee, Tenn., 1902-'06; Professor of Latin, College of William and Mary, 1906-'11; Professor of Latin and Greek, *ibidem,* 1911-'12; Professor of Latin in Summer School of University of Virginia, 1907-'15; Professor of Latin since 1912.

WALTER JORGENSEN YOUNG, M. A., Th. M., Ph. D., *Professor of Philosophy on the James Thomas, Jr., Foundation.* Rio Vista.

B. A. Richmond College, 1907; B. D. Crozer Theological Seminary, 1910; M. A. University of Pennsylvania, 1910; Th. M. Crozer Theological Seminary, 1911; Ph. D. University of Pennsylvania, 1911; Professor of Philosophy, Hampden-Sidney College, 1911-'13; Professor of Philosophy since 1913.

LEONIDAS REUBEN DINGUS, M. A., Ph. D., *Professor of German.* 108 West Street, Richmond.

B. A. Milligan College, 1894; M. A. University of Virginia, 1907; Ph. D., *ibid.,* 1914; Graduate Student University of Berlin, 1912-'14; Professor of English and History, South Kentucky College, 1903-'05; Professor of German and French, Alabama State Normal College, 1907-'12; Professor of German since 1914.

GARNETT RYLAND, M. A., Ph. D., *Professor of Chemistry.* South Court, Westhampton.

M. A. Richmond College, 1892; Ph. D. Johns Hopkins University, 1898; Associate Professor of Chemistry, University of Maine, 1898-1901; Professor of Chemistry, Converse College, 1901-'03; Professor of Chemistry, Georgetown College, 1903-'17; Acting Professor of Chemistry, 1915-'16.

EUGENE PINCKNEY WIGHTMAN, B. S., Ph. D., *Acting Professor of Chemistry.* Jeter Hall, Campus.

B. S. Richmond College, 1908; Ph. D. Johns Hopkins University, 1911; Carnegie Research Assistant, Johns Hopkins University, 1911-'14; Assistant in Chemistry. Johns Hopkins University, 1912-'14; Instructor in Chemistry, Washington University, St. Louis, 1914-'15; Fellow at Mellon Institute of Industrial Research, Pittsburgh, 1916; Chemist for British-American Chemical Company, New York, 1916.

JOHN RANDOLH TUCKER, B. A., LL. B., *Associate Professor of Law.* Three Chopt Road, Westhampton.

B. A. Washington and Lee University, 1900; LL. B., *ibid.,* 1902; Graduate Student Harvard University, 1902-'03; Associate Professor of Law since 1909.

CASSIUS MONCURE CHICHESTER, B. A., LL. B., *Associate Professor of Law.* 108 North Fifth Street, Richmond.

B. A. William and Mary College; LL. B., University of Virginia; Instructor in Law, University of Virginia; Associate Professor of Law since 1912.

THOMAS JUSTIN MOORE, B. A., LL. B., *Associate Professor of Law.* 2512 Hanover Avenue, Richmond.

B. A. Richmond College, 1908; LL. B. Harvard University, 1913; Instructor in Richmond Academy, 1908-'10; Associate Professor of Law since 1913.

HENRY BRANTLY HANDY, M. A., *Associate Professor of English.* 1636 West Grace Street, Richmond.

B. A. Richmond College, 1906; M. A., *ibid.*, 1909; M. A. Harvard University, 1913; Graduate Student Columbia University, summer 1915; Instructor in Latin and Mathematics, Richmond Academy, 1906-'11; 1913-'14; Director Summer School for Boys, Sebago Lake, Maine; Associate Professor of English since 1914.

FRANK ROSE ELDER, B. S., M. A., *Associate Professor of Chemistry.* Thomas Hall, Campus.

B. S. Amherst, 1911; M. A. Columbia, 1913; Assistant in Organic Chemistry Columbia University, 1911-'12.

DANIEL BUNYAN BRYAN, M. A., Pd. D., *Associate Professor of Education and Sociology.* 9 Dooley Avenue, Richmond.

B. A. University of North Carolina, 1911; Teacher in Elementary School, Chapel Hill, 1904-'05; Principal Rich Square State High School, 1911-'13; Graduate student, summers 1912, 1913, and the year 1913-'14 Columbia University; M. A. *ibid.*, 1914; Helen Gould Fellow in Education, New York University, 1914-'15; Pd. D., *ibid.*, 1915; Professor of Secondary Education, University of North Carolina, summer session, 1915.

HARRY ELIAS VICK, M. S., *Associate Professor of Biology.* 3 North Boulevard, Richmond.

B. S. Bethel College, 1905; M. S., *ibid.*, 1906: Graduate student, University of Chicago, summer, 1911; Graduate student, Cornell University, 1913-'15; Instructor in Science, Hartford City (Ind.) High School, Missouri Military Institute; Professor of Biology and Chemistry, Oklahoma Baptist University, Ouachita College; Instructor in Biology, Cornell University, 1913-'15.

CLODIUS HARRIS WILLIS, B. S., *Associate Professor of Physics and Mathematics* 2 Bostwick Lane, Campus.

B. S. Richmond College, 1914; B. S. in Engineering Johns Hopkins University, 1916; Laboratory Assistant in Physics, Richmond College, 1912-'13; Instructor in Mathematics, *ibid.*, 1913-'14.

ERNEST LEE ACKISS, M. A., Th. M., *Associate Professor of English Bible.* Jeter Hall, Campus.

B. A. Richmond College, 1910; Th. M. Southern Baptist Theological Seminary, 1913; Instructor in Latin and History, Cross University School, Louisville, Ky., 1910-'13; Graduate Student in Religious Education and Sociology, University of Chicago, 1913-'16; M. A. University of Chicago, 1916; Fellow in Religious Education, University of Chicago, 1916.

CLARENCE DURWARD JOHNS, M. A., *Associate Professor of History.* 1407 Hanover Avenue, Richmond.

B. A. Randolph-Macon College, 1908; M. A. University of Chicago, 1911; Graduate Student, University of Chicago, 1909-'11; *ibid.*, Harvard University, 1912-'13; Fellow in American History, University of Chicago, 1913-'14; Associate Professor of History and Political Science, Wake Forest College, 1914-'16.

DAVID NATHANIEL DAVIDSON, B. A., *Assistant Professor of Economics and History.* Rio Vista.

B. A. Richmond College, 1909; Engaged in Secondary Education, 1909-'11 and 1913-'16; Student University of Virginia Summer School, 1910; Graduate Student, Johns Hopkins University, 1911-'13.

FRANK ZENAS BROWN, S. B. E. E., *Instructor in Drawing.* 2225 Monument Avenue, Richmond, Va.

B. S. Virginia Military Institute, 1900; S. B. E. E. Massachusetts Institute of Technology, 1903; Instructor in Physics and Electricity, Virginia Mechanics Institute since 1903; Instructor in Drawing since 1904.

ARUNAH OTTO LYNCH, B. A., *Assistant in English.*

EDWARD JACKSON FOX, *Assistant in Chemistry.*

EUGENE CARL HOOVER, *Assistant in Chemistry.*

VIVIAN STREETER LAWRENCE, *Assistant in Physics.*

WALTER FRANKLIN MARTIN, *Assistant in Physics.*

JAMES EARL BOTELER, *Assistant in Biology.*

LUCY T. THROCKMORTON, *Assistant to the Librarian.*

JAMES H. BARNETT, B. A., *Assistant in Law Library.*

ALBERT C. CHEETHAM, *Assistant in Library.*

LEE F. CRIPPEN, *Assistant in Library.*

OTHER OFFICERS AND SECRETARIES

Frank Mills Dobson, *Director of Athletics.*

J. Henry Burnett, *Director of College Refectory.*

Elizabeth L. Thomasson, M. A., *Secretary to the President.*

Effie E. Carney, *Secretary to the Dean and Assistant to the Registrar.*

Norma Overton Woodward, B. A., *Assistant to the Treasurer.*

A. W. Goolsby, *Superintendent of Grounds and Buildings.*

LECTURERS ON THE JAMES THOMAS, JR., FOUNDATION
1916-'17

PROFESSOR CHARLES WILLIAM WALLACE, Ph. D.

University of Nebraska

"Recent Shakespeare Discoveries"

JOHN R. MOTT, LL. D.

New York City

"The Religious Significance of the European War"

FACULTY COMMITTEES FOR 1917-'18

Courses and Degrees. — Professors Gaines, Loving, Montgomery and Anderson.

Athletics.—Professors Harris, Handy and Elder.

Fraternities.—Professors Montgomery, Young and Stewart.

Publicity and Lectures.—Professors Ryland, Young and Bryan.

Student Life.—Professors Handy, Loving and Ackiss.

Student Publications.—Professors Dingus, Montgomery and Vick.

Student Appointments.—Professors Bryan, Dingus and Ackiss.

Alumni.—Professors Loving, Harris and Ryland.

The President and the Dean are *ex-officio* members of all Committees.

Of Interest to New Students

The next session opens Thursday, September 13, 1917. Street cars marked "Ninth Street and Westhampton" leave the business center of Richmond, usually on a fifteen-minute schedule, and deliver passengers in the College grounds two and one-half miles west of the city limits. The fare is five cents.

The College dormitories open for the reception of students Tuesday, September 11th. The first meal served at the Refectory will be supper on Tuesday, the 11th. Students are advised not to arrive at College earlier than Tuesday, September 11th.

Students furnish their own rooms. A limited supply of good second-hand furniture is offered for sale at the College by the Y. M. C. A. at low rates. Small articles like pillows, blankets, sheets and towels are often brought from home, but may be purchased in the city after arrival. Single bedsteads are used.

Rooms in the dormitories will be assigned whenever application is made. Application should be made to the Dean of Richmond College. An advance deposit of *$10.00* is necessary in order to hold a particular room. Checks should be made payable to B. West Tabb, Treasurer.

Matriculation begins Wednesday, September 12th. Classes meet for organization Friday, September 14th.

MATRICULATION

Every applicant for admission, upon arriving at the College, should report promptly at the Dean's office. If he has been a student at any other college, he should present a detailed certificate of work accomplished there, as well as a statement in regard to his character. If he comes from an academy or high school, he should bring with him, in case he has not already sent it, an admission certificate duly filled out and signed by the principal of the school he last attended. Admission certificates should

be in the hands of the Dean, for reference to the proper committee, during the summer.

When the question of preparation for college has been settled affirmatively before the Committee on Courses and Degrees, the applicant will receive a permit to matriculate. After this has been approved by the Dean it should be presented to the Treasurer and Registrar of the College, who, upon payment of the required fees, will record his name as a regular matriculate. *Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of* $2.00.

Admission to College

For admission to the College the general conditions are as follows:

1. The applicant must be at least sixteen years of age.

2. The applicant should present a certificate of honorable dismissal from the last school attended or other sufficient evidence of good character.

3. The applicant may be admitted on: (1) A certificate from an accredited secondary school; (2) a written examination; (3) as a special student.

ENTRANCE REQUIREMENTS

The requirements for admission to the Freshman Class are stated in units. A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. Full preparation for college presupposes graduation from a standard four-year high school or academy.

I. CANDIDATES FOR DEGREES

For unconditioned admission as a candidate for a degree fifteen units are required.

1. *As Candidate for the B. A. Degree* — English 3 units, Mathematics 2½ units (Algebra 1½, Plane Geometry 1), Latin 4 units or Greek 2 units, History 1 unit, Science 1 unit. The remaining units are elective.

2. *As Candidate for the B. S. Degree* — English 3 units, Mathematics 2½ units, Modern Languages (French, German, Spanish) 4 units, History 1 unit, Science 1 unit. The remaining units are elective.

II. SPECIAL STUDENTS

A candidate who does not intend to take a degree—the student, for example, who wishes to prepare for professional courses in Medicine, Law, etc.,—may be admitted on a certificate, or examination, showing a credit of fifteen units, seven and a half in specified subjects and seven and a half in elective. The specified units are: English 3, Mathematics 2½, History 1, Science 1. The seven and a half optional units may be chosen from the following: Latin 4; History 3; Modern Languages 6; Greek 2, English,* Physical Geography, Physics, Chemistry, Biology, Mathematics, Manual Arts, Agriculture, Drawing, 1 unit each; Physiology, Botany, Zoology, Physiology, ½ unit each.

Other candidates, who are twenty years of age or older and who give satisfactory evidence of fitness to pursue college studies, may be admitted at the discretion of the Committee on Entrance.

A special student may become a candidate for a degree only by satisfying the requirements for admission to degree courses as specified above.

III. CONDITIONED STUDENTS

For admission to conditional standing as a candidate for a degree thirteen units are required, with the understanding that the remaining two are to be made up within two years. These thirteen units should include (1) the seven and a half specified units (English 3, Mathematics 2½, History 1, Science 1), and (2) a sufficient number of prerequisite units in languages to enable the student to remove all conditions in language within two years after entrance. These conditions may be removed by private study or by taking certain courses† in the College or in an approved summer school. No course taken to remove a condition may be counted for credit toward a degree.

Conditioned students will be admitted only when, in the judgment of the President and Faculty, circumstances seem clearly to warrant such concession.

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* From certain approved schools.

† French 1, German 1, Spanish 1, Greek 1 may be used for removing entrance conditions.

In all cases of entrance, whether unconditional or conditional, the general regulations are those prescribed by the Association of Colleges and Secondary Schools of the Southern States, of which Richmond College is a member.

DEFINITION OF REQUIREMENTS

The following is a tabulated form of subjects for admission and their values in units. Fuller definitions of the units follow the table.

Subjects	Divisions	Units
English	Grammar and Grammatical Analysis	1
	Composition and Rhetoric	1
	Selections from English Literature	1
	History of English and American Literature	1
Mathematics	Algebra to Quadratic Equations	1
	Quadratics, Progressions, etc	½
	Plane Geometry	1
	Solid Geometry	½
	Plane Trigonometry	½
History	Ancient History	1
	Mediaeval and Modern History	1
	English History	1
	American History	1
Latin	Grammar, Composition, Translation	1
	Caesar's Gallic War, I-IV; Gram., Composition	1
	Cicero's Orations (6); Grammar, Composition	1
	Virgil's Aeneid, I-VI; Grammar, Composition	1
Greek	Grammar, Composition, Translation	1
	Xenophon's Anabasis, I-IV; Gram., Composition	1
French	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
German	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
Spanish	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
Science	Physical Geography	1
	Chemistry, with Experiments	1
	Physics, with Experiments	1
	Botany	½
	Zoology	½
	Agriculture	1
	Physiology	½
	Applied Arts	½
Drawing		1

The following statement indicates the amount of preparation expected in each subject:

1. **English.** Four units; 3 required.

The English requirements may be divided as follows:

(a) English Grammar and Grammatical Analysis. One unit.

(b) Composition and Rhetoric, with special emphasis upon punctuation, sentence structure, and paragraphing. One unit.

(c) Careful reading and study of selections from English Literature. One unit.

(d) The History of English and American Literature. One unit.

A. READING.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first hand knowledge of some of the best specimens. He should read the books carefully, but his attention should not be so fixed upon details as to cause his missing the main purpose and charm of what he reads.

Group 1: CLASSICS IN TRANSLATION. The *Old Testament,* comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; The *Odyssey,* with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; The *Iliad,* with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; The *Æneid.* The *Odyssey, Iliad* and *Æneid* should be read in English translations of recognized literary excellence.

(For any selections from this group a selection from any other group may be substituted.)

Group 2: SHAKESPEARE. Shakespeare's *A Midsummer Night's Dream, The Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Caesar, Macbeth, Hamlet* (if not chosen for study under B).

Group 3: PROSE FICTION. Malory's *Morte d'Arthur* (about 100 pages); Bunyan's *Pilgrim's Progress, Part I;* Swift's *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag); Defoe's *Robinson Crusoe, Part I;* Goldsmith's *Vicar of Wakefield;* Frances Burney's *Evelina;* any one of Scott's Novels; any one of Jane Austen's Novels; Maria Edgeworth's *Castle Rackrent,* or *The Absentee;* any one of Dickens' Novels; any one of Thackeray's Novels; any one of George Eliot's Novels; Mrs. Gaskell's *Cranford;* Kingsley's *Westward Ho!* or *Hereward, the Wake;* Reade's *The Cloister and the Hearth;* Blackmore's *Lorna Doone;* Hughes' *Tom Brown's Schooldays;* Stevenson's *Treasure Island,* or *Kidnapped,* or *Master of Ballentrae;* any one of Cooper's Novels; a selection of Poe's

Tales; Hawthorne's *The House of the Seven Gables,* or *Twice Told Tales,* or *Mosses from an Old Manse;* a collection of Short Stories by various standard writers.

Group 4: Essays, Biography, Etc. Addison and Steele's *The Sir Roger de Coverley Papers;* or selections from the *Tatler* and *Spectator* (about 200 pages); selections from Boswell's *Life of Johnson* (about 200 pages); Franklin's *Autobiography;* selections from Irving's *Sketch Book* (about 200 pages), or his *Life of Goldsmith;* Southey's *Life of Nelson;* selections from Lamb's *Essays of Elia* (about 100 pages); selections from Lockhart's *Life of Scott* (about 200 pages); Thackeray's lectures on *Swift, Addison,* and *Steele* in the *English Humorists;* any one of the following essays of Macaulay: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederick the Great, Madame d'Arblay;* selections from Trevelyan's *Life of Macaulay* (about 200 pages); Ruskin's *Sesame and Lilies,* or selections from Ruskin's works (about 150 pages); Dana's *Two Years Before the Mast;* selections from Lincoln's works, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman's *The Oregon Trail;* Thoreau's *Walden;* selections from Lowell's essays (about 150 pages); Holmes' *The Autocrat of the Breakfast Table;* Stevenson's *An Inland Voyage* and *Travels with a Donkey;* Huxley's *Autobiography* and selections from *Lay Sermons,* including the addresses on *Improving Natural Knowledge, A Liberal Education,* and *A Piece of Chalk;* a collection of Essays by Bacon, Lamb, DeQuincey, Hazlitt, Emerson and later writers; a collection of Letters by various standard writers.

Group 5: Poetry. Palgrave's *Golden Treasury* (*First Series*), *Books II and III,* with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's *Golden Treasury* (*First Series*), *Book IV,* with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith's *The Traveller* and *The Deserted Village;* Pope's *The Rape of the Lock;* a collection of English and Scottish Ballads, as, for example, some *Robin Hood* ballads, *The Battle of Otterburn, King Estmere, Young Beichan, Bewick, and Grahame, Sir Patrick Spens,* and a selection from later ballads; Coleridge's *The Ancient Mariner, Christabel,* and *Kubla Khan;* Bryon's *Childe Harold, Canto III* or *IV,* and *The Prisoner of Chillon;* Scott's *The Lady of the Lake,* or *Marmion;* Macaulay's *The Lays of Ancient Rome, The Battle of Naseby, the Armada, Ivry;* Tennyson's *The Princess,* or *Gareth and Lynette, Lancelot and Elaine,* and *Passing of Arthur;* Browning's *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus," Instans Tyrannus;* Arnold's *Schrab and Rustum,* and *The Forsaken Merman;* selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. Study.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

Group 1: Drama. Shakespeare's *Julius Caesar, Macbeth, Hamlet.*

Group 2: Poetry. Milton's *L'Allegro, Il Penseroso,* and either *Comus* or *Lycidas;* Tennyson's *The Coming of Arthur, The Holy Grail,* and *The Passing of Arthur;* the selections from Wordsworth, Keats, and Shelley, in *Book IV* of Palgrave's *Golden Treasury* (*First Series*).

Group 3. Oratory. Burke's *Speech on Conciliation with America;* Macaulay's *Speech on Copyright* and Lincoln's *Speech at Cooper Union;* Washington's *Farewell Address* and Webster's *First Bunker Hill Oration.*

Group 4: Essays. Carlyle's *Essay on Burns,* with a selection from Burns's *Poems;* Macaulay's *Life of Johnson;* Emerson's *Essay on Manners.*

2. **Mathematics**—The first two and a half of the following units are required, the others optional:

   (a) Algebra to Quadratics, one unit.
   (b) Advanced Algebra through progressions, one-half unit.
   (c) Plane Geometry, one unit.
   (d) Solid Geometry, one-half unit.
   (e) Trigonometry, one-half unit.

3. **History**—One unit required; the others optional:

   (a) Ancient History, one unit.
   (b) Mediaeval and Modern History, one unit.
   (c) English History, one unit.
   (d) American History, one unit.

4. **Latin**—Four units.

   (a) Grammar and Composition, one unit.
   (b) Caesar, four books, one unit.
   (c) Cicero, six orations, one unit.
   (d) Virgil's Aeneid, six books, or the equivalent of Ovid, or of Virgil and Ovid, one unit.

5. **Greek**—Two units, optional:

   (a) Grammar and Composition, one unit.
   (b) Xenophon's Anabasis, four books, one unit.

6. **Modern Languages**—Only six units may be offered for entrance.
   (a) French, four units.
   (b) German, four units.
   (c) Spanish, two units.

7. **Science**—Seven and a half units; one unit required.
   (a) Physical Geography, one unit.
   (b) Physics, one unit.
   (c) Chemistry, one unit.
   (d) Manual Arts, one unit.
   (e) Botany, one-half unit.
   (f) Physiology, one-half unit.
   (g) Drawing, one unit.
   (h) Zoology, one-half unit.
   (i) Agriculture, one unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the last two days of the session (June 1st and 2nd), and on the two days immediately preceding the opening of the session (September 11th and 12th). Application for the holding of such an examination should be made to the President or the Dean of the College not less than four weeks previous to the time at which the examination is desired. All candidates who take their examination on the days indicated will be charged no fee; for special examinations held on days other than those designated above, a fee of $1.00 will be charged.

ADVANCED STANDING

Candidates for advanced standing who present certificates of credit from other standard colleges will be accepted without examination and assigned to such courses as, in the judg-

ment of the Committee on Courses and Degrees, they may be prepared to enter. No advanced standing for work done in secondary schools, or privately, or in an institution not recognized as a standard college, will receive college credit without an examination. As a rule only those students who are able to present transcripts of their credits in a standard college will be encouraged to undertake advanced courses of study.

PRELIMINARY PROFESSIONAL STUDIES

Attention is invited to the wide range of studies now offered in the College. Here the student who looks forward to professional study in engineering, law, or medicine may obtain not only general training, but will also have opportunity to make special preparation for his future work. The law student will find his special needs met in the subjects treated in the departments of English, History, Economics, Political Science, and Philosophy. Similarly, the prospective student of medicine will find that the work in Biology, Chemistry, Psychology, and Physics has afforded him direct preparation for his profession. By the introduction of mechanical and free-hand drawing, and by the extension of the courses in Physics, Chemistry, and Mathematics, the College is in position to prepare students for advanced standing in the best technical universities.

ACCREDITED SCHOOLS

When an academy or high school furnishes evidence to the President of the College that it gives thorough college preparatory training to its students, it may be included in the list of accredited schools. A certificate of its principal filled out on a form provided by the College will then be accepted as a guarantee of the fulfilment of satisfactory entrance requirements. Without such certificate the applicant must secure a statement from the College Committee on Courses and Degrees that he has successfully passed the entrance examinations or that he has been admitted as a special student.

GOVERNMENT

The deportment of a Christian gentleman is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and each matriculate must pledge himself to obey them.

1. Occupants of rooms will be held responsible for the good order of their rooms, as well as for any damage or defacement they may sustain. No person, other than an officer of the College, has any right to enter a lodging except upon invitation of the occupants. Changes from one room to another may be allowed by the Dean, but must not be made without his previous consent.

2. A resident student desiring to leave the premises during the hours when, by the schedule of recitations, he should be in his classes, shall get permission from the Dean. Any student desiring to be absent from College shall get the Dean's permit in writing and exhibit it to each of his professors.

3. The Faculty regards hazing as a serious offence against College order.

4. If a student destroy, deface, or in any way damage College property, or aid and abet others in so doing, he shall, within twenty-four hours, report the fact to the Dean. Students will be charged *pro rata* for all damages not individually accounted for.

5. No student shall bring upon the premises or have in his possession any playing cards, intoxicating liquors, dogs or deadly weapons.

6. No Clubs or Societies shall be formed unless the Faculty, on application made, approve the design of such Association, the rules by which it proposes to be governed, and the hours of meeting.

7. Resident students desiring to board elsewhere than on the College premises must first obtain the approval of the Dean. No boarding houses can be approved whose meal hours do not conform to the college schedule.

In the observance of these rules and in all matters not specially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform. His sense of honor is the main reliance, and his word in matters touching his own conduct will be called for at the discretion of the Dean or President.

The student self-government organization, known as the Student Council of Richmond College, was voluntarily established by the students themselves to further the best interests of the student body and of the College in general. It is vitally concerned with maintaining the honor system in the institution. There is cordial co-operation between the Student Council and the constituted College authorities. Every matriculate of the College is a member of this organization.

ABSENCES

At the end of each week each professor makes a report to the Dean of such absences on the part of students as seem to call for the Dean's attention. In case a student has a proper excuse for absence from class, he should present it either to the professor himself or to the Dean. Permission to be absent from College should be obtained from the Dean. Unexcused absences are marked zero on the class record and seriously reduce the scholastic standing of a student. A few unexcused absences may cause failure in a month's, or even in a term's work. A student who systematically absents himself from class will be dropped from the College rolls. The Faculty regard this form of neglect of College duties as particularly serious, both because of its interference with scholastic standing and its detrimental effect on character.

CHANGE OF STUDY

If a student desires to make a change in his course of study he should make his application in person to the Dean, who will advise him in the matter. No student is permitted either to drop a study or to take up a study without the advice and permission of the Dean.

A change in a course of study later than three weeks after matriculation will not be made, except in rare cases, without the payment of a fee of $1.00 before such application for change is granted.

RELIGIOUS SERVICES

Students have easy access to all the advantages afforded by the various city and suburban churches, with their Bible classes and Sunday schools. Prayer meetings conducted by the students themselves are held once, or oftener every week. Vesper Services are conducted in the College Auditorium every Sunday afternoon during term time by a member of the Faculty, or by some prominent visitor. These exercises are varied from time to time by a musical program, in which solos by leading singers of Richmond form a part. These services, held on Sunday afternoon at five o'clock, have proved one of the most attractive features of college life.

CHAPEL

For twenty minutes (11:00 to 11:20) each day, Monday to Friday inclusive, all classes are suspended for chapel assembly. Exercises are conducted by the President, Dean, or some other member of the Faculty; from time to time specially invited speakers may be heard on educational, civic, and religious themes. Attendance is required of all students in the College of Liberal Arts unless specially excused. Absences from chapel amounting to one-tenth of the number of assemblies each term are allowed.

Courses of Instruction

LATIN

Professor Montgomery

Four units of the standard entrance requirements as published in the catalogue are required for entrance to the department. A course is, however, provided for students who lack one year of preparation for the Freshman class. It carries no credits toward a degree, embracing reading in Cicero's Orations and Letters, or equivalent Latin prose; six books of Vergil's Aeneid; Grammar and prose exercise work; Rudiments of Roman Antiquities.

The College courses are as follows:

1. (*a*) Reading. Livy (Selections from Books I., II. and XXI.); Selections from Lyric Poets; Horace (Odes and Epodes).

   Appropriate lectures will be given and themes required on Roman Historiography and the history of Roman Lyric Poetry.

   (*b*) Prose Composition. Weekly exercises, based on Livy and Cicero; occasional original compositions.

   (*c*) Roman Private Life. Text-book work, accompanied by lectures on Roman Private Life as illustrated by Roman literature and archaeology. For Freshmen or Sophomores.

2. (*a*) Reading. Tacitus (Germania and Agricola); Pliny (Selected Letters); Juvenal and Horace (Select Satires); Martial (Select Epigrams); Plautus (Menaechmi); Terence (Self-Tormentor).

   The reading will be supplemented by lectures on Roman Historiography during the classical period of the Empire, Roman Epistolography, Biography, the rise and development of Roman Comedy, Satire, and the Epigram.

(*b*) Prose Composition. The work will consist of original composition, and the translation into idiomatic Latin of typical passages of English literature, representing different subjects and different styles. From time to time the instructor will meet each student separately to criticise his work.

(*c*) Latin Literature. A general survey of the classical literature of the Romans. The study of a text-book will be supplemented by appropriate lectures. For Sophomores or Juniors.

3. (*a*) Reading. Tacitus (Dialogus de Oratoribus); Cicero (Brutus); Selections from Lucretius; Horace (Ars Poetica); Quintilian (Book X.).

The reading will be supplemented by lectures on Roman Oratory, Epic Poetry, and Literary Criticism.

(*b*) Prose Composition. The composition of this course will be given on the same plan as that of Course 2. The exercises will be adapted to the advancement of the individual student.

(*c*) Special reports on assigned topics dealing with Roman life and literature. For Juniors or Seniors.

GREEK

Professor Harris

1. For Beginners. This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. In addition, the class will be expected to read one book of the Anabasis. From the beginning of the course exactness will be insisted upon. To enter this course some knowledge of Latin is prerequisite. This course may be used to remove entrance conditions.

2. XENOPHON. This class will complete four books of the Anabasis and will take up such other author as the needs of the class may indicate. Special attention will be paid to form and the inflections. There will be weekly exercises in grammar and composition. As the student advances, translation at sight will be emphasized. For Freshmen and Sophomores.

3. (*a*) HOMER, (*b*) PLATO, (*c*) LYSIAS. This class will be subject to change as the needs of the students may indicate. The first term will be devoted to Homer, the second to Plato, and the third to Lysias. There will be weekly exercises in composition throughout the year. Work will be assigned for private reading on which the student will be examined. As opportunity offers there will be conferences on Greek life, mythology, history, literature and art. At all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards. For Sophomores and Juniors.

4. (*a*) THUCYDIDES, (*b*) DEMOSTHENES, (*c*) THE DRAMA. In this class the work will center around Thucydides, Demosthenes, and the Drama. Work will also be assigned for private reading, and English will be put into Greek, either as a set exercise or at dictation. This course will be made as general as is consistent with thoroughness. There will be lectures on literature, grammar and rhetoric. For Juniors and Seniors.

ROMANCE LANGUAGES

PROFESSOR STEWART

FRENCH

1. FOR BEGINNERS. This class for beginners in French presupposes a sound knowledge of English grammar and of the elements of Latin. About three hundred pages of easy French are read. Grammar: Fontaine's "Nouveau Cours Francais." Koren and Chapman's French Reader. For Freshmen. This course may be used to remove entrance conditions.

2. GENERAL INTRODUCTION TO THE STUDY OF FRENCH LITERATURE. Conversation. The course consists of (a) Composition: Text, Francois' "Advanced Prose Composition"; (b) French Literature: Text, Smith's "Spirit of French Letters"; (c) Readings in French prose and poetry; Hugo's "Les Miserables" (Heath edition); Daudet's "Tartarin de Tarascon"; "French Short Stories" (Buffum); Canfield's "French Lyrics"; Rostand's Cyrano de Bergerac." Fontaine's "En France." Critical readings and studies in Classical French Comedy. Grammar: Olmstead's. For Freshmen and Sophomores.

3. This class will be conducted in French, and students are expected to take notes and answer questions in French.

   (*a*) Lectures on history of French literature from the earliest times to the present day. Text: Armstrong's Syntax. Abry, Andic, and Crouset's Histoire illustree de la Litterature Francaise.

   (*b*) Studies in French style, composition, etc.

   (*c*) The reading will include selected classics of the seventeenth century, examples of Romanticism and Realism in the nineteenth century, and selections from contemporary literature.

4. This class will be conducted in French. In 1917-'18 there will be offered a course in the French Short Story. Original compositions in French required. Three hours a week throughout the year.

SPANISH

1. A Course for Beginners. Texts: Fuentes and Francois "Practical Spanish Grammar"; Roessler and Remy "First Spanish Reader"; "Leyendas Históricas Mejicanas"; "Tres Comedias Modernas". Parallel in English: An Outline of Spanish History; "Spain of To-day"; "Don Quixote." This course may be used to remove entrance requirements.

2. Spanish Composition. Text: Waxman's "Trip to South America." (b) Lectures on Spanish Literature. Text: Fitzmaurice-Kelly's "Spanish Literature." (c) Readings in Spanish Prose and Poetry. Supple's "Reader of South American History"; Alarcon's "Sombrero de Tres Picos"; Escrich's "Fortuma"; Hills and Morley's "Modern Spanish Lyrics." Nuñez de Arce's "Haz de Leña"; Selected Dramas of Calderón and Lope de Vega.

   Parallel in English: Bryce's South America; translations of several works by Spanish and South American Authors.

GERMAN

Professor Dingus

1. For Beginners. A beginning course for those students who have never studied German, or whose preparation is inadequate for more advanced work. This course may be used to remove entrance conditions.

   It includes Elementary Grammar and Composition; special training in pronunciation and simple conversational German; reading of simple texts in class and assigned parallel. For Freshmen.

2. Introduction to German Literature. Open to students who have taken Course 1, or its equivalent. It includes a review of German forms, a more careful study of syntax, drill in pronunciation, conversational exercises, free reproduction based on texts read, the reading of modern prose and dramatic works in class and as assigned parallel on which reports are made. Introduction to German literature. For Freshmen and Sophomores.

In the winter term there will be offered a course in Scientific German. Hour to be arranged.

3. Advanced Course. Open to students who have completed Course 2, or its equivalent. Emphasis is placed on the Literature and *Realien,* rather than the syntax. Literary periods and movements are studied. A great deal of reading is assigned, on which regular reports are made. So far as feasible, this course will be conducted in German.

The work of the year will gather about (a) An Introduction to the Classic Period, (b) Mid-Century Novelists, (c) German Literature since the founding of the Empire.

4. Prerequisite, Course 3 or its Equivalent. Collateral reading, essays and reports. One term will be devoted to each of the following: (a) Goethe's Faust, (b) 19th Century Drama — Kleist, Grillparzer, Ludwig, Hebbel, (c) Ballad and Lyric Poetry.

ENGLISH

Professor Metcalf
Associate Professor Handy
Mr. Lynch

1. (*a*) English Literature. A general survey of the literature from the beginnings to the present, with class and parallel reading. Twice a week through the year. Three sections.

(*b*) ADVANCED COMPOSITION. Theme writing based on specimens of exposition, description, and narration. Conferences. Once a week through the year. Three sections. For Freshmen.

2. (*a*) EXPOSITORY WRITING. The study of a number of standard and contemporary essays illustrating the various phases of exposition. The selections will be, for the most part, from scientific essays, the subject matter of which is of intrinsic interest to students. Extensive parallel reading, written reports. First term. Two sections.

(*b*) SHAKESPEARE. The study of three plays with a view to dramatic technique, the growth of Shakespeare as an artist, and the chief characteristics of the Elizabethan period. A number of other plays will be read as parallel, on which written analyses will be required. Second term. Two sections.

(*c*) AMERICAN LITERATURE. Studies in the chief American poets, with extensive parallel reading in the prose writers, following a rapid survey of the Colonial and Revolutionary periods. Third term. Two sections. For Sophomores.

3. (*a*) THE ENGLISH NOVEL. The development of the English Novel from Dickens to Hardy. Parallel reading in the works of Dickens, Thackeray, Eliot, Meredith, and Hardy. Two typical novels will be analyzed in class. First term.

(*b*) TENNYSON AND BROWNING. Some of the representative poems of Tennyson and Browning studied in class, others read as parallel. Lectures; written reports. Second term.

(*c*) AMERICAN PROSE. A few of the principal American novelists or essayists will be studied. Written reports; extensive parallel reading. Three times a week. For Juniors and Seniors.

4. (*a*) ANGLO-SAXON PROSE. Old English Grammar and Reader (Smith's), with collateral reading of selections from the prose literature. First term.

(*b*) ANGLO-SAXON POETRY. Beowulf (Wyatt's edition) read entire, and several hundred lines critically studied. Second term.

(*c*) MIDDLE ENGLISH. Selections from Middle English literature. Emerson's Middle English Reader; parallel reading in Chaucer. Third term.

(*d*) CHAUCER. Several of the Canterbury Tales will be studied and others, along with the shorter poems, read as parallel. Third term.

Courses 4 (c) and 4 (d) will be given in alternate years; for 1917-'18 Course 4 (c) will be offered.

For Seniors and Graduates.

5. (*a*) THE SHORT STORY. The development and technique of the short story. Wide reading of classic and contemporary short stories, and exercise in story writing. First term.

(*b*) THE ROMANTIC POETS. Several of the Romantic poets of the earlier nineteenth century (Wordsworth, Byron, Shelley, Keats) will be studied. The beginnings of the Romantic movement will be traced. Lectures, reports, parallel reading. Third term.

(*c*) THE CONTEMPORARY DRAMA. Recent and contemporary dramatists will be studied in class, with Dickinson's "Contemporary Dramatists" as a text, supplemented by wide parallel reading and the preparation of papers on assigned topics. Third term.

For Juniors and Seniors.

Courses 3 and 5 are given in alternate years. For 1917-'18 course 5 will be given.

MATHEMATICS

Professor Gaines

Associate Professor Willis

1. (*a*) Solid Geometry. A brief study of certain portions of plane geometry will be made, after which solid geometry will be taken up and completed. The work in plane geometry is not given merely for review, but rather for the sake of certain methods of proof, and particularly for calling the student's attention to the interrelation of groups of theorems, and the development of the subject as a whole. First term.

(*b*) College Algebra. A course designed to follow the work of a good high school, beginning with quadratic equations, and including such subjects as the progressions, permutations and combinations, mathematical induction, binominal theorem, inequalities, logarithms, theory of equations, and infinite series. Second term.

(*c*) Plane Trigonometry. The subject is approached from the practical side, problems being solved at first by graphical methods, and afterwards computed by means of trigonometrical formulas and mathematical tables. After the interest of the student is thus secured, the remainder of the time is devoted to the development of analytical trigonometry. Third term. For Freshmen and Sophomores.

2. (*a*) Analytical Geometry. Elementary course. Systems of co-ordinates with various illustrations of the use of graphical methods, the construction and discussion of loci, a detailed study of the straight line and circle, and of the simpler properties of the parabola, ellipse, and hyperbola. First term.

(*b*) Differential Calculus. In this course the student is not only given much practice in differentiating the ordinary functions, but emphasis is laid upon getting a clear conception of the meaning and purpose of the calculus. The method is then applied to questions of maxima and minima, tangents and normals, inflexions, assymptotes, curve tracing, and the expansion of functions in series. Second term.

(*c*) Integral Calculus. An elementary course, but one in which care is taken to lay the foundations securely, and prepare the way for the more advanced work of the following year. During the course the method of integration is applied to a sufficient variety of problems to suggest to the student its wide range of usefulness. Third term. For Sophomores and Juniors.

3. (*a*) Analytical Geometry. An advanced course designed to follow course 2 (a). First term.

(*b*) Differential Calculus. An advanced course which presupposes the completion of Course 2 (b) or its equivalent. Second term.

(*c*) Integral Calculus. Advanced course following Course 2 (c). Third term.

4. The work of this course will vary somewhat from year to year. Lecture courses will be given on one or more of the following subjects: Infinite series and products, analytical mechanics, differential equations, an introduction to the theory of functions. For Juniors and Seniors.

PHYSICS

Professor Loving

Associate Professor Willis

1. (*a*) Elementary General Physics. This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism. It

is offered to meet the needs (1) of those who wish to acquire some knowledge of the simpler phenomena of Physics as a part of a general education, and (2) of those who may take up the study of medicine or some related science. For admission to this course the student must have a knowledge of Algebra and Plane Geometry equivalent to the necessary preparation for Mathematics 1.

(*b*) A laboratory course, two periods per week, two hours each. This course furnishes an introduction to the instruments and methods of quantitative measurements, and leads to a fuller appreciation of the principles and laws set forth in course 1 (a). For Freshmen and Sophomores.

2. (*a*) Advanced Physics, Mechanics, Wave Motion and Light. This course is adapted to the needs (1) of those who wish to extend their knowledge of Physics as a part of a liberal education, and (2) of those who wish to fit themselves to teach Physics in secondary schools. Much stress is laid on the quantitative relations, and hence in the lectures and in the experiments as well, free use is made of the student's mathematical attainments in the derivation and discussion of physical laws as expressed in mathematical formulae. The completion of Course 1 (a) and 1 (b) in Physics and 1 (a) in Mathematics is required for admission to this course.

(*b*) An advanced laboratory course dealing with the subjects treated in Course 2 (a), two periods per week, two hours each. The student is given practice in adapting and assembling apparatus and in using instruments of high precision. For Sophomores and Juniors.

3. (*a*) Advanced Physics, Electricity and Magnetism. The grade of work and the requirements for admission are the same as for Course 2 (a). This course will

include a study of magnets and the magnetic properties of iron, electrical measuring instruments, batteries, electromagnetic induction and its application in dynamos and motors, power transmission, and a brief study of the electrical theory of matter. The work will be especially helpful (1) to those who wish a fuller understanding of and familiarity with the common applications of electricity in modern life, and (2) to those who propose to teach Physics in secondary schools.

Courses 2 (a) and 3 (a), with the accompanying laboratory courses, are accepted as fulfilling the Physics requirements in our best engineering schools.

(*b*) An advanced laboratory course in electricity and magnetism, two periods per week, two hours each. This course will give practice in the use of high-grade instruments of both laboratory and commercial types, and in the operation of both D. C. and A. C. dynamos and motors. For Juniors and Seniors.

Note.—Students taking Courses 2 (b) and 3 (b) may spend a part of the assigned laboratory time in setting up and manipulating some of the more difficult qualitative or demonstration experiments; this practice will be especially advantageous to those expecting to teach.

ASTRONOMY

1. This is a course in general or descriptive Astronomy. It will include a summary of the more important facts of the science, and also some description and discussion of the instruments used in ascertaining these facts. Much attention is given to the methods and discoveries of Astrophysics. Besides the use of charts, globes and slides, there will be occasional night meetings for observation.

Students wishing to take this course must have received credit for Mathematics 1 and Physics 1.

Two hours per week.

CHEMISTRY

Acting Professor Wightman

Associate Professor Elder

1. (*a*) General Inorganic Chemistry. The history, occurrence, preparation and properties of the elements and their principal compounds, together with the fundamental laws of the science, are carefully considered. Reference is frequently made to the important applications of chemical facts and laws to the industrial arts and the phenomena of daily life.

Three hours a week throughout the session. Primarily for Freshmen and Sophomores. Must be accompanied by 1(b).

(*b*) A Laboratory Course to Accompany 1(a). Elementary inorganic preparations, an experimental study of the various laws and phenomena. The idea is, as far as possible, to illustrate experimentally lectures and texts, and, for students expecting to continue the study of Chemistry, to give them a thorough grounding in laboratory technique. In the third term a very elementary introduction to systematic qualitative analysis is made.

Four full hours a week. One hour every two weeks is given over to the working of chemical problems.

2. (*a*) Qualitative Analysis. A thorough study of the fundamental principles and methods of qualitative analysis is made.

One hour of lectures a week during Fall and Winter Terms. Primarily for Sophomores and Juniors, particularly those intending to do advanced work in the Sciences or in the study of Medicine. Must be accompanied by 2(b) (c) and (d). Given every other year beginning with 1917-'18.

(*b*) Elementary Quantitative Analysis. A brief introduction to the general principles of quantitative analysis.

One hour of lectures a week during Spring Term. Must be preceded by 2(a).

(*c*) Laboratory Course in Qualitative Analysis. A thorough experimental study is made of the methods of separating and detecting the elements and compounds by a standard scheme of anaylsis. A large number of unknown substances are analyzed.

Four hours a week during Fall and Winter Terms. Must accompany 2(a).

(*a*) An Elementary Laboratory Course in Quantitative Analysis. The use of the balance, calibration of weights and flasks, analysis of a few simple substances, a brief study of the principal methods used in quantitative analysis, and calculations of the percentage compositions of various substances analyzed.

Four hours a week during the Spring Term. Must accompany Course 2(b).

3. Elementary Physical Chemistry. Lectures, profusely illustrated by experiments, on the fundamental laws, theories, and principles of chemical science, and their applications. This course is especially adapted to students of Medicine, and takes up questions with which every wide-awake doctor and advanced student of Chemistry should be familiar. It must be taken the same year as Course 2.

Two hours a week throughout the year.

4. (*a*) Organic Chemistry. Lectures and quizzes upon the fundamental principles of organic chemistry. Most of the substances dealt with in this course have an intimate bearing on every-day life. This relationship is carefully studied. The course is especially arranged

for those who intend to pursue graduate study in science or medicine. It is open to students who have completed Course 1.

Three hours a week throughout the year. It will be given every other year beginning with 1918-'19. Primarily for Sophomores and Juniors. Must be accompanied by 4(b).

(*b*) Laboratory Course in Organic Chemistry. The work consists of a thorough course in organic preparations, including products of synthetic and industrial interest. Emphasis is placed upon the acquirement of a good technique.

Four hours per week throughout the year. Must accompany Course 4(a).

5. (*a*) Quantitative Analysis. This course is principally laboratory work. It contains work necessary in the training of the technical chemist, and is only open to those who have completed Courses 1, 2 and 3. Various salts, metals, ores and commercial or natural products are analyzed by the gravimetric and volumetric methods. The allotment of work may be made to suit the needs of the individual student.

At least seven hours per week throughout the session.

(*b*) One hour a week will be devoted to a discussion of analytical methods, and working out of problems and a study of how to use the chemical literature.

This course will be given only to Seniors and graduate students, unless by special arrangement with others.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR YOUNG

ASSOCIATE PROFESSOR BRYAN

1. LOGIC. This course is intended to acquaint the young student with the principles of clear, consistent thinking. Exercises are given from historical and scientific essays to acquaint the student at first hand with specimens of correct expression. From time to time professors in the various departments of science are invited to deliver popular lectures on specific themes in their several fields. These with illustrations and parallel reading in the history of natural science enable the young student to decide for himself along what lines his scientific interests lie, and at the same time clear away the confusion, which often besets the beginner in science. This course is, therefore, especially recommended to Freshmen.

(*a*) DEDUCTION is studied to show the principles of Inference in its relation to Definition, Classification, Hypothesis and its verification, and formation of subsidiary laws of natural science. The syllogism is reviewed as a form of consistent thought.

(*b*) INDUCTION is given in reference to Observation, and the canons of experimental methods in the physical sciences. Description and Explanation, Terminology and Nomenclature, Theory and Fact, the Historical and Statistical methods are treated in connection with methods of observation.

(*c*) METHODOLOGY is studied in relation to the first principles of positive science, as well as Evolution and other methods of the Biological and of the Normative sciences. Popular lectures and parallel reading in the history of science.

2. (*a*) History of Philosophy. This course reviews the history of human thought upon the world view and social problems, beginning with the great original thinkers of Greece and tracing the development of thought through the Mediæval and Modern periods to include contemporary philosophical schools. This part of the course deals more specifically with the problems of reality and the limits of human knowledge, the categories of human thinking, and the historic theories of the world order and of the nature of man.

(*b*) History of Education. See description under Education 1.

Note.—Students majoring in Philosophy are required to take Philosophy 1 and Psychology 1 in order, before entering this course. Students majoring in Education will be accredited with the course under Education 1, in which case the course should be preceded by Psychology 1. Open as a general elective to Juniors and Seniors.

PSYCHOLOGY

1. General Psychology. This course will give a systematic and constructive presentation of the theories, concerning the consciousness of the normal human individual. Comparisons will be made with the genetic development of conscious life in general. The course is specially adapted to the cultural needs of the general student; and will prove helpful to those preparing for medicine, law, education, business, and the ministry. Practical applications are made throughout the course.

(*a*) Physiological Psychology. The relation of mind and body shows the dependence of the conscious life upon the nervous system.

(*b*) Analytical Psychology. Study of sensation with qualitative and quantitative analysis, including the relation of sensation to the sense organs and the physical environment.

(*c*) Synthetic Psychology. Constructive study of theories, concerning the complex phases of mind, including perception, association, attention, memory and imagination, action and volition, feeling and emotion, language and intellect.

(*d*) Laboratory. Experimental investigation of psychological problems, demonstration of psychic phenomena, training in introspective insight. Open to Sophomores.

2. Will be given in 1917-'18 as Educational Psychology. For further description, see Education 5.

HISTORY AND POLITICAL SCIENCE

Professor Anderson
Associate Professor Johns
Assistant Professor Davidson

1. Mediaeval and Modern History.

(*a*) Mediaeval. Beginning with a study of the decline of the Roman Empire, the class will study the Germanic invasions, the rise of the Christian church, the establishment of the Carolingian Empire, the development of Feudalism, the Crusades, and the Renaissance.

(*b*) Modern. The second half of the year will be mainly taken up with a review of the leading events of the Reformation, the French Revolution, the growth of Democracy, the Unification of Italy and Germany, the economic and territorial expansion of Europe. For Freshmen and Sophomores.

2. American History. The main lines of political, constitutional, and economic development since 1750 will be followed. Emphasis will be placed on the social forces which have brought things to pass, and on the events which have counted in the building of our present civilization. The course may be subdivided as follows:

(*a*) *The American Revolution* and the Rise of Parties.

(*b*) *The Civil War* and Reconstruction.

(*c*) *Contemporary History.* Political and Economic Readjustment. This course will not be given in 1917-'18. For Sophomores and Juniors.

3. English History. The leading movements of English History from Roman times to the present will be traced, with increasing attention, as we approach the present, to the things that count for an understanding of current English problems and politics. Matters that are significant in the formation of American institutions will be stressed. This course will alternate with Course 2 and will be given in 1917-'18. For Sophomores and Juniors.

4. Europe Since 1789. A somewhat comprehensive study of the last century and a quarter will be made in this course. Students interested in recent European history and movements will profit by taking this class. The year will be divided between:

(*a*) The French Revolution and Napoleon. This portion of the work will cover one-third of the session.

(*b*) The Nineteenth and Twentieth Century. An effort will be made in the six months assigned for this part of the course to give careful attention to the formation of national states, to the spread of popular government, to the enormous economic changes of the last hundred years, to the eastern problem, and to the

questions arising out of European expansion with Asia and Africa. This course will not be given in 1917-'18. For Juniors and Seniors. This course will be especially interesting to those who wish to follow present European events.

5. VIRGINIA HISTORY. The founding of Virginia, Virginia as a colony, the Revolutionary struggle, the formation of constitutions, Slavery, Secession, and Reconstruction, and the economic revival since 1865 will be some of the subjects considered in this class. The biographies of the most eminent statesmen, religious leaders, and educators will be touched upon. The objects of the course are, in the main, two: to afford students an opportunity to gain a knowledge of the History of the Old Dominion, and to encourage the development of historical scholarship among us. This course alternates with Course 4 and will be given in 1917-'18. For Juniors and Seniors.

POLITICAL SCIENCE

1. AMERICAN GOVERNMENT will be discussed, National, State, and Local, both in theory and practice. Special topics are assigned for investigation, and parallel reading is required. Considerable attention will be given to current problems. Not given in 1917-'18.

(*a*) NATIONAL GOVERNMENT. Origin, colonial experience, Federal Constitution, the President, Congress, Judiciary Departments, Political Parties, current problems.

(*b*) STATE GOVERNMENT. Constitutional basis, the Executive, the Legislative, the Courts. Particular attention will be given to the institutions and problems of Virginia.

(*c*) MUNICIPAL AND RURAL GOVERNMENT. The American city, history, organization, reform movements, such as the Commission and the City Manager plans; the town, county, village. For Sophomores and Juniors.

2. The Principles of Political Science and Comparative Government.

(*a*) The Principles of Political Science. Under this head such subjects as the origin of the state, classification of states, the forms of government, distribution of powers, the functions of modern government will be treated.

(*b*) Comparative Government. The governments of Great Britain, France, Germany, Italy, etc., will be described.

(*c*) Current problems will be discussed in their relation to political theory. An effort will be made during the whole year to articulate important happenings of the day with the course of study, but during the last term particular attention will be given to several problems of present interest. Course 2 will be given in 1917-'18. For Sophomores and Juniors.

BIOLOGY

Associate Professor Vick

1. General Biology. This course is designed for students who wish to get a comprehensive view of the various types of animal and plant forms as well as the fundamentals underlying the great principles governing modern biology. Special attention is given to the discussion of such topics as the interdependence of organisms, organization and phylogeny, heredity and variation, natural selection and adaptation, the life cycle, metamorphosis and regeneration. The laboratory work takes up the study of the cell as a biological unit, and of the structure, development and life processes of representative types of the larger groups of the animal and plant kingdoms.

Lectures and recitations three hours a week, laboratory four hours a week throughout the year.

Credit, four hours—primarily for Sophomores.

2. Zoology. Preparatory to human anatomy and medicine.

(*a*) Morphology of Invertebrates. A brief survey of the lower forms of animal life. The lectures deal with the life processes, adaptations and relationships of invertebrate animals, morphology and development, and the principles of zoology. In the laboratory types of invertebrates not considered in Biology 1 are studied in detail.

(*b*) Morphology of Vertebrates. A comparative study of the various systems of organs of vertebrate animals with reference to their structures, development and homologies. In the laboratory representative types, as the dogfish, turtle, bird, and cat, are dissected.

(*c*) Embryology and Histology. Study of the development of the chick, the principles of microscopy and the preparation of histological material. Lectures deal with the development of sexual cells, cleavage of egg, formation of the principal organs of the body and the differentiation of tissues. In the laboratory the student will prepare his own microscopical slides.

Lectures two hours a week, laboratory six to eight hours a week throughout the year. Biology 1 prerequisite. Credit, four hours. For Juniors and Seniors.

3. General Morphology of Plants.

(*a*) Morphology of the Thallophytes and Bryophytes. This takes up the structure, development and relationships of representative plants among the Algae, Fungi, Liverworts, Mosses. Special attention is given to the molds, rusts, mildews and others of economic importance.

(*b*) Morphology of the Pteridophytes. Representatives of the fern plants and their allies are studied with reference to the form and structure of their reproductive organs, life histories and relationships to higher plants.

(*c*) Morphology of the Spermatophytes. The flowering plants, Gymnosperms and Angiosperms are considered with reference to their general structure, adaptation, life processes, evolution and distribution. A part of the time will be spent in becoming acquainted with the local flora.

Lectures and recitations two hours a week, laboratory and field work four to six hours a week throughout the year. Credit, four hours. Biology 1 prerequisite. For Juniors and Seniors.

Either course 2 or 3 will be given in 1917-'18.

4. General Entomology. A study of the characteristics of the various orders, suborders and the more important families of insects, and the habits and life histories of representative species. Attention will be given to the more important pests and methods of control. The structure and classification of insects will be taken up in the laboratory, together with field observations on the habits of insect pests.

Lectures and recitations two hours a week, laboratory four to six hours a week throughout the year. Credit, four hours. Biology 1 prerequisite. Given in 1917-'18. For Juniors and Seniors.

GEOLOGY

1. (*a*) Dynamical and Structural Geology. This course includes a study of the atmospheric, aqueous, igneous and organic agencies, and the results produced by them on the earth's surface.

(*b*) Historical Geology. This considers briefly the hypotheses for the origin of the earth, the principles of sedimentation, distribution and character of sediments of each geologic period, also the geographic changes of the North American continent. A careful study is made of the climate and life of each period. The lec-

tures will be illustrated by use of lantern slides, topographical maps, and museum specimens.

Lectures and recitations two hours a week, supplemented by field excursions to various geological formations in the vicinity of Richmond. Chemistry 1 and Biology I prerequisites. Credit, two hours. Juniors and Seniors.

ECONOMICS

Assistant Professor Davidson

1. The Principles of Economics. A survey of the principles of Economics is made with special reference to the problems of modern industrial and financial life. Lectures will be supplemented by assigned readings and reports. For Sophomores and Juniors.

2. Special Topics. This course is designed for those who have had a grounding in the principles of the science. A careful study of Distribution is followed by courses in Money and Banking, Labor Problems, and Public Finance, or Business Organization. Papers are assigned students for research and an examination of business conditions as they exist in Richmond. Thus theoretical training goes hand in hand with practical demonstration. The object is to make the student thoroughly familiar with fiscal and financial operations. For Juniors and Seniors.

EDUCATION

Associate Professor Bryan

Note.—Courses in Education are open to juniors and seniors. After 1917-'18 Psychology 1 will be a prerequisite.

1. The Principles of Education. This course examines the educative process from three points of view: (1) the Individual, emphasizing the original nature, nervous

system, sensory training, motor and moral training, individual differences, habit formation and thought processes; (2) Social determination of aims and values, democratic demands, institutions and processes, and the social principles involved in the organizations of a program of studies; (3) The general nature of method in teaching and supervision, organization and standards of instruction, evaluation and measurements. Not given 1917-'18.

2. The History of Education. The history of education is, in a sense, the history of civilization from the thought side including philosophic theories and their institutional practices. It is the aim of this course to show this relationship in development. The three chief periods to be emphasized are the Greek and Roman; the Middle Ages, noting especially Scholasticism and the Renaissance; and The Modern period with particular attention to the Naturalistic, the Psychological, the Scientific and Sociological tendencies.

Note.—See Philosophy 2.

3. Secondary Education. The aim of this course is to train high school principals and teachers. Special emphasis will be given to the organization, administration, and methods in the secondary school. The course will deal in the details of the origin and adaptation of the American secondary schools, their relation to the elementary schools, the social demands and to the colleges; also with the internal organization of courses, curricula, physical equipment and the administration of various school activities. Considerable emphasis will rest upon the educational implications of adolescence and on the high school studies, including principles of method.

4. The Administration and Supervision of Public Education. This course deals with the rise and development of the secular school system in the United States and the proper administration and supervision of same with special emphasis upon the State of Virginia. The chief topics are: the state, city, county, or division units and the qualifications of officers and teachers; taxation, distribution of funds, consolidation, and certification of teachers; types of schools, gradation and promotion, special classes, retardation and elimination, improvement of teachers in service, the function of supervision and the use of educational scales.

5. Educational Psychology. This course deals in the first place with a genetic study of the evolution of animal mind compared with the development of child intelligence, forming the background for consideration of the various forms of learning in the school room. Among the topics are: instinct, growth and development, play, types of learning and individual difference. (2) The learning process, the laws of habit formation, processes of perception, imagination, association, interest, attention, judgment and reasoning, fatigue and transfer of learning. (3) Educational tests and measurements historically developed and practically applied in school room observation.

SOCIOLOGY

Associate Professor Bryan

1. (*a*) Principles of Sociology; the social theory, methods, and problems of modern life; the structure and evolution of society; the progress of civilization, with special reference to modern times, and the rise and development of democracy; the nature and end of society. Text-book; lectures; assigned topics. Prerequisite, History 1.

(*b*) History of movements for social reform; study of poverty, its causes, control and cure; charity organizations; the criminal, the defective, and dependent classes; causes and character of crime and the criminal; development of criminology.

(*c*) Christianity in its social bearings, with special reference to life and problems of the modern city. For Juniors and Seniors.

ENGLISH BIBLE

ASSOCIATE PROFESSOR ACKISS

The aim of these courses is to put the student into possession of a first-hand working knowledge of the Bible, and to create an interest in Biblical and religious study, thus opening the way for a permanent interest in the prosecution of these vital themes. The Bible text is used as the basis for class work and discussion.

1. OLD TESTAMENT HISTORY AND LITERATURE:

(*a*) History of the Hebrews to the Disruption of the Kingdom; the origin of the Hebrews, their relation to other Semitic peoples, their early religious and political institutions; and the character and contents of the historical books.

(*b*) History of the Hebrews from the Disruption of the Kingdom to the Restoration; the relation of the Hebrews to other nations of the period; and the rise and development of prophecy.

(*c*) History of the Restoration and subsequent times; the Hebrew Wisdom Literature as seen in Job, Proverbs and Ecclesiastes. The rise, development, and final forms of lyric poetry among the Hebrews, with studies of representative forms.

Three times a week throughout the year.

2. New Testament History and Literature:

(*a*) A brief survey of the Persian, Greek, Jewish, and Roman ages; the world into which Jesus came; currents of life and thought; the social, ethical, and religious conditions, and preparations for Christianity.

(*b*) An historical and synoptic study of the life of Jesus; topical studies of various phases of Jesus' teachings, together with their social and ethical implications with reference to problems of to-day.

(*c*) Study of the thought and life of the Apostolic Age as presented or reflected in the book of Acts and the Epistles; Paul's life and letters, and his influence upon his times; and the development of early Christian institutions and customs.

Three times a week throughout the year.

PUBLIC SPEAKING

Associate Professor Handy

A course of one year in the principles and practice of Public Speaking is offered. The purpose of this course is the training of students in accuracy of thought and expression and in ease of delivery. The practical matters of clearness in thought and directness in presentation are kept constantly in view. Practice in the art of public speaking will be afforded by the delivery before the class of original orations and other forms of address. In addition to oral practice, there will be wide reading and critical study of examples of the various forms of public speech—deliberative, forensic, occasional, etc.

Primarily for Sophomores and Juniors.

Fall Term—A study of the general principles of Public Speaking. Reading aloud. Daily practice in the delivery of short memorized selections.

Winter Term—The oration as a Form. Analytical study of a number of modern orations as to structure, style and diction. Writing of two original orations and delivery of them before the class.

Spring Term—Other forms of Public Address, such as deliberative, occasional, etc. Extempore Speaking. Preparation and delivery of short speeches on current topics.

DRAWING AND DESIGN

Mr. Brown

1. (*a*) Freehand Drawing. The object is to develop the powers of imagination, judgment and taste called for in educational and industrial drawing. The work consists of making pencil sketches from the cast of ornament and the human figure, from the flat.

   (*b*) Freehand Drawing. To students completing course 1 (a) an advanced course is offered in water colors and crayon sketches from the cast of ornament and the human figure. Much stress is laid on shade and shadow drawing.

2. (*a*) Mechanical Drawing. For students to enter this class they must have completed Course 1 (a), or its equivalent. The work consists in lettering and dimensioning, use of drawing instruments, and the making of Geometrical Drawings and Projections, including orthographic projection and linear perspective. Dimensional Drawings of machine parts are also made.

   (*b*) Mechanical Drawing. Students entering this course must have completed Course 2 (a), or its equivalent. The work consists of making Dimensional Drawings for use in practice, good shop systems being employed. The instruction includes the making of working details, assembly drawings, and blue prints of machinery from measurements.

Students in all courses furnish their own drawing instruments and supplies.

The work completed in this department is granted full credit at all the universities and technical schools in the country.

THE LIBRARY

MARION G. RYLAND, B. A., B. S., *Librarian*
LUCY T. THROCKMORTON, *Assistant to the Librarian*
LEE F. CRIPPEN, '17, ALBERT C. CHEETHAM, '18
Student Assistants
JAMES H. BARNETT, B. A., *Law Librarian*

The College Library occupies the southern wing of Ryland Hall. It is one hundred and three feet long, thirty-two feet wide, and, with its vaulted arched ceiling, twenty-three feet high. The interior is panelled in Flemish oak, and the book-cases arranged in alcove plan. There is, at each end, a five-fold Gothic window of striking size and beauty, and in each alcove a casement window, the whole affording natural light at all hours of the day. In convenience and harmony of effect, the Library is the culmination of the Collegiate Gothic, that exquisite perpendicular type made familiar by the English colleges, to which all the College buildings strictly conform.

It contains about twenty-five thousand volumes, not including pamphlets, arranged and catalogued by the Dewey System. The most recent and useful bibliographical aids are provided, and the best periodicals and reviews, daily and weekly papers are currently received. As a depository of the United States Government, the Library acquires annually hundreds of publications especially valuable for reference in Social and Political Science. The students have direct access to the shelves during ten hours of each day, and the Librarian and assistants are always on hand to give help in any line of reading or research.

For the convenience of the undergraduates of Westhampton College, there is also maintained in the Reading Room at Westhampton, a well selected reference Library.

The College counts itself peculiarly fortunate in having close by several great collections of books which materially increase its Library resources. Through the courtesy of the officials, the one hundred thousand volumes of the Virginia State Library and the unique collection of the Virginia Historical Society have been made accessible to our students, both for consultation and withdrawal. These afford exceptional facilities for research, not only in general subjects, but especially in Virginia and American history. It should also be mentioned that our nearness to Washington enables us to make constant use of the Congressional Library. In a few hours, the Reference Librarian can obtain rare books and pamphlets invaluable for theses and debates.

The Law Library

The Law Library occupies a room to itself adjoining the main Lecture Room of the Law Department. The Library contains the valuable collections of law books owned by the late Hon. Henry Heaton, of Loudoun County, and donated to the College by his sister, Mrs. Harriet M. Purcell. On this foundation of the most approved and valuable works on law, the College is building by yearly accessions of valuable reports from the general and state governments, and all necessary current magazines. Students in the Law Department are given free access to the Law Library of the College and the Library of the State of Virginia, and of the State Courts.

THE THOMAS LECTURES

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of $11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, LL. D., of Johns Hopkins University; Professor Robert Y. Tyrrell, M. A., University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Professor Albion W. Small, Ph. D., of Chicago University; President G. Stanley Hall, Ph. D. LL. D., of Clark University; Professor J. Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Professor Henry Van Dyke, LL. D., of Princeton; Mr. Lorado Taft, of Chicago; Professor Arlo Bates, of the Massachusetts Institute of Technology; Professor John B. Clarke, LL. D., of Columbia University; Professor Josiah Royce, Ph. D., LL. D., of Harvard University; Professor W. P. Trent, LL. D., of Columbia University; Professor B. L. Gildersleeve, Ph. D., LL. D. of the Johns Hopkins University; Mr. Walter H. Page, editor of the *World's Work;* Professor H. Morse Stephens, LL. D., of the University of California; Professor Bliss Perry, L. H. D., editor of *The Atlantic Monthly;* Professor Francis W. Kelsey, Ph. D., President of the Archaeological Institute of America; Professor J. Howard Gore, Ph. D., LL. D., of Washington; Professor Edouard Meyer, Ph. D., of the University of Berlin; Mr. F. M. Chapman, Curator of Ornithology, Metropolitan Museum, of New York; Professor R. G. Moulton, Ph. D., of the University of Chicago; Dr. Harvey W. Wiley, of Washington; Professor William Lyon Phelps, Ph. D., of Yale University; President George E. Vincent, Ph. D., of the University of Minnesota; Jacques Loeb, Ph. D., Sc. D., M. D., of the Rockefeller Institute, and Professor Jeremiah W. Jenks, Ph. D., LL. D., of New York University; Professor Robert A. Millikan, Ph. D., D. Sc., of the University of Chicago.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES

Two literary societies, known as the Mu Sigma Rho and the Philologian, are maintained by the students. They are provided with attractive halls on the top floor of the Administration Building, where they hold weekly meetings for declamation, debate, and other literary exercises. Besides the joint oratorical contest and the joint debate held in the spring each society holds at least one public debate during the session. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal, and among the individual members by the offer in each society of a medal for declamation or improvement in debate, and for the best debater.

The literary societies hold membership in the Virginia State Inter-Collegiate Oratorical Association, which is composed of the societies of the leading colleges and universities of Virginia. The inter-collegiate oratorical contest is held annually in the late spring. Inter-collegiate debates are annually held between representatives of the College and representatives from other colleges in and out of Virginia.

STUDENT PUBLICATIONS

The following publications are issued by the students:

The Richmond College Messenger.—A monthly magazine published directly under the supervision of the literary societies and devoted to the development of literary activity among the students. In this periodical are published short stories, poems, essays, alumni news, and editorials on questions of local academic interest. This magazine has for over forty years maintained a high standard of literary excellence among college monthlies.

The Richmond Collegian.—This is a weekly paper, in which are published events of local interest to the students, social, ath-

letic, and personal. This new weekly paper has proved attractive not only to the members of the college community, but to the alumni as well.

The Spider.—This is an annual volume issued usually in May or June, abundantly illustrated and forming a transcript of a year of college life.

YOUNG MEN'S CHRISTIAN ASSOCIATION

An active Young Men's Christian Association is maintained among the students. Its object is to promote the spiritual and moral welfare of the College and to stimulate to religious work in the College and in the city. The Association holds weekly meetings in the College Auditorium, which are addressed by representative students on vital topics of interest to college men, and from time to time by invited speakers from Richmond and elsewhere. The Association has as its headquarters a large room in the tower of Thomas Hall. This is comfortably furnished, provided with newspapers and other periodicals, and affords a convenient social center for the students. All students of the College are invited to make use of this room as a recreation center. The members of the Association conduct services or teach Bible classes at the City Hospital, the Confederate Soldiers' Home, the Locomotive Works, the Home for Incurables, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made by the Association for meeting new students upon their arrival in Richmond and showing them many needful courtesies.

A council of nine members, made up of trustees, professors, alumni, and students has general charge of Y. M. C. A. activities. The general direction of the Association is in the hands of the College Y. M. C. A. Secretary, Mr. E. L. Ackiss.

Connected with the Y. M. C. A. is a Missionary Society, which meets once a week for the study of the habits, customs, religions, and geography of the foreign countries. This Society owns an independent library.

LAW ASSOCIATION

During the session of 1895-'96 the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week.

ATHLETIC ASSOCIATION

The Athletic Association of the College is an organization made up of Faculty and students. This Association has monthly meetings for the transaction of business, at which members of the Faculty and the entire student body are present. Details of management are entrusted to the Athletic Association, composed of students and professors, but general control is exercised by the Athletic Council, composed of representatives from the Trustees, Faculty, Alumni, and Students.

REGULATIONS GOVERNING ATHLETICS

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only regularly matriculated students are eligible to play on a College team. The Faculty reserves the right to remove from the team at any time any member who may neglect his class duties, or prove himself in any way unworthy.

3. An officer or a member of a College team must maintain a passing grade (C) in at least three regular classes. Whenever any member of a team fails to maintain the required average he is notified of the fact in writing by the President or Dean of the College, and this notice dismisses him from the team or teams of which he is a member. The dismissal becomes effective seven days, including date of notice, from date of official notification, and the student receiving notice may not again represent the College on an athletic team until he has made the required average in his classes and has been formally reinstated.

4. Each team is allowed four trips from College, provided that these four trips do not involve being away from College more than seven days, and that no one trip shall require more than three days' absence from College duties. All proposed games must have the approval of the President or Dean before engagements are made.

5. No student under twenty-one years of age is permitted to become a member of a regular team, except upon written permission from his parent or guardian, addressed to the President or Dean.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

SOCIETY OF ALUMNI

The Alumni of the College have long been organized into a Society, which holds annual meetings to renew old associations, maintain a close connection with Alma Mater, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Tuesday of commencement week. The officers of the Society are:

James Howard Gore, Ph. D. ('77), Washington, D. C.....*President*
Robert O. Norris, B. A. ('99), LL. B. ('01), Lively, Va....*First Vice-Pres.*
Armistead R. Long, M. A. ('78), Lynchburg, Va....*Second Vice-President*
Menalcus Lankford, B. A., Norfolk, Va.....*Third Vice-President*
Robert W. Durrett, M. A. ('99), Richmond, Va.....*Secretary*
William L. Prince, B. A. ('98), Richmond, Va.....*Treasurer*

Degree men are members of the Society without election, and all former students are eligible for election. The annual fee is $1.00.

LOCAL CHAPTERS

In May, 1898, there was organized in Louisville a Chapter of the General Society of Alumni, which is known as the "Kentucky Association of Richmond College Alumni." The present officers are Dr. E. S. Woody, Louisville, President; Dr. W. O. Carver, Louisville, Secretary and Treasurer.

In February, 1899, the alumni resident in Norfolk, Va., and vicinity organized a "Norfolk Chapter of Richmond College Alumni." The chapter holds annual meetings in February. The present officers are S. T. Dickinson, Esq., Norfolk, President; C. W. Coleman, Esq., Churchland, Secretary and Treasurer.

In April, 1903, there was organized in Newport News, Va., a "Peninsula Chapter of Richmond College Alumni." The chapter holds annual meetings.

During the session of 1905-'06 alumni chapters were organized in Richmond, Baltimore, Lynchburg and Roanoke.

The West Virginia Chapter was organized October, 1910, at Hinton, W. Va., with J. W. Mitchell, M. L. Wood, and W. L. Richardson as officers.

The Richmond Chapter holds its annual meeting on March 4th, "Founders' Day." The officers of the Chapter are Wyndham R. Meredith, President; John A. Cutchins, R. J. Willingham and R. C. Duval, Vice-Presidents; Claude M. Dean, Secretary-Treasurer.

In May, 1916, a New York Chapter was organized at the Waldorf-Astoria with twenty-nine members. The officers of this chapter are:

Jesse Read Taylor.....*President*
Charles Marshall Graves.....*Vice-President*
Henry K. Ellyson, Jr.....*Vice-President*
Curtis Lee Laws.....*Treasurer*
J. Laurens Elmore.....*Secretary*

The President of the College will be glad to correspond with alumni who desire to form local associations.

PRIZES

I. **The Tanner Medal**—Founded by Colonel William E. Tanner, of Richmond, Va., in honor of his parents, John F. and Harriet L. Tanner—is given to the most proficient graduate in the Department of Greek.

II. **The James D. Crump Prize**—Founded by the gentleman whose name it bears—is a prize of twenty dollars in gold, given for excellence in Course 2 in Mathematics. It is awarded in part on the regular class work and in part on extra work.

III. **The L. W. L. Jennings Prize**—Founded by Lieut. L. W. L. Jennings (B. A., 1903), of the U. S. Navy—is a prize of thirty-five dollars in gold. It is given to the most proficient graduate in the department of Spanish. It was awarded the first time in 1910.

IV. **The J. Taylor Ellyson Medal in History.**—Lieutenant-Governor J. Taylor Ellyson, of Richmond, established in 1912 a prize to be awarded to the student in the Department of History and Political Science, who shall present the best piece of original investigation in Virginia or Southern History.

V. **The Wightman Prize**—For the best essay on some theme in the field of the natural sciences, offered by E. P. Wightman (B. A., 1908), Ph. D., of Washington University.

VI. **The Pollard Law Prize**—Offered by Hon. John Garland Pollard, for the best examination paper on the Virginia code.

Two other prizes are offered in the Law School, known as the "Junior Law Prize," and the "Senior Law Prize."

All essays in Prize Contests must be typewritten on linen paper of good weight and quality, on only one side of the paper. The sheets must be of the standard letter size, 11 x 8½ inches, and there must be a margin of not less than one inch on each side and at the top and bottom of the page. The sheets must be securely riveted in a manila cover, the cover being imprinted as the title page.

The successful paper in each prize or medal contest shall become the property of the College Library, and shall be kept there for reference uses. A carbon copy shall be presented to the professor who directed the work. A suggested form of title page may be seen on request of the Librarian.

The Arachnidæ

In response to a petition from the student body, the members of the Faculty, who are also members of the scholarship society known as the Phi Beta Kappa Society, have organized a scholarship society in Richmond College to be known as the Arachnidæ These charter members recommend to the Faculty as a whole for election those students who have attained the proper qualifications. In order to qualify, a student must have an average grade for all of his work of 90 per cent., and he must further belong to the first six of the class on the basis of scholarship and he must have good character.

The elections of the preceding four years are as follows:

Class of 1910—R. C. Ancarrow, R. A. Brock, Frances Coffee, T. C. Durham, and C. D. Miller .

Class of 1911—J. W. Decker, J. B. Duval, R. C. Duval, Virginia Robertson, R. G. Smith, and Ruth Thomasson.

Class of 1912—E. G. Ancarrow, W. H. Davis, Frank Gaines, H. E. Owings, E. P. T. Tyndall, and Jessie Wood.

Class of 1913—J. W. Elliott, J. A. George, Marion Monsell, and E. C. Primm.

Class of 1914—Louise Baldwin, E. N. Gardner, S. J. Rowland, Alice Spiers, C. C. Webster, C. H. Willis, and R. S. Wingfield.

Class of 1915—Moses L. Breitstein, Henry E. Garrett, Constance Gay, Louise Goepfarth, Frank E. O'Neill, David N. Sutton, Chester A. Tucker.

Class of 1916—John Archer Carter, Samuel H. Gellman, Helen Monsell, Maude Woodfin.

General Information

TERM REPORTS

To the parent or guardian is sent, at the end of each of the three terms, a record of the student's class and examination standing, with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

CLASS STANDING AND EXAMINATIONS

The standing of students in classes and in examinations is indicated as follows: Students making a passing grade in any study are divided into three groups, designated by the letters **A, B, C,** respectively. The letter **A** opposite a student's name indicates that his work for the term including examination, has been of superior quality; **B,** that it has been excellent; **C,** that it has been good. The letter **D** indicates that his work has been unsatisfactory, and that he is conditioned on the subject for the term; the condition may be removed and credit given if, in the judgment of the professor, his subsequent work for the year is approximately of the grade B. Grade **E** indicates failure.

Besides frequent oral and written tests, there are held in every class three general written examinations at the close of the fall, winter, and spring terms, respectively. All examinations are limited to three hours. Recitations and lectures are suspended during the examination period. The valuation of examination papers is equitably combined with the average of the student's class standing for the term. If this average is of **C** grade or higher, the student receives credit; if the average is of **A** or **B** grade, the student passes with distinction. A condition (**D**) may be removed by special examination within the first ten days of the

following session. Only those students who attain at least the grade of **C** are entitled to points in the estimates for degrees.

All candidates for College honors of any kind are expected to maintain at least the grade of **C** in their classes. This grade is expected of every student who wishes to appear before the public in a representative capacity, as member or manager of any team,

SPECIAL EXAMINATIONS

Students who fail to make the regular examinations, or for any reason do not stand those examinations, have no right to pass to the next higher class in a department. Special examinations may be granted only by a vote of the Faculty. All special examinations for removing conditions must take place within the first ten days of the College session (September 13th-23rd). Students who have received the grade of E on any term or terms may not be admitted to these examinations, which are intended only for the removal of conditions.

Except in the case of new students applying for entrance to advanced classes, a fee of $1.00 will be charged for each special examination and the Treasurer's receipt for the fee must be presented to the professor before the special examination will be given.

REQUIREMENTS FOR DEGREES

In the College of Liberal Arts the degrees of Bachelor of Arts (B. A.), Bachelor of Science (B. S.), Bachelor of Science in Medicine (B. S. [Med.]), and Master of Arts (M. A.), are offered. The candidate for a bachelor's degree (except the degree of Bachelor of Science in Medicine) must complete before graduation, sixty hours of college work. One class period per week for the session is the unit. Most classes meet three times a week, and a class year, therefore, unless otherwise stated, counts three hours. Classes in the physical sciences — Chemistry, Physics, Biology, and in Psychology, count four hours each. A total of fifteen hours a week is regarded as the standard amount of work, twelve hours the minimum, and eighteen hours the maximum.

THE DEGREE OF BACHELOR OF ARTS (B. A.)

Sixty hours of college work are required, distributed as follows:

1. All candidates for the degree must take *six* hours in English, *three* hours in History, *three* hours in Mathematics, *three* hours in Latin (or *six* hours in Greek), *nine* hours in French and German, and *four* hours in each of two of the sciences, Physics, Chemistry, and Biology. A student who takes both Latin and Greek may choose between French and German, taking six hours in the one chosen.

All the required work in English, History, Mathematics, Latin and Greek, and at least part of the work in French and German, and in science must be completed by the end of the Sophomore year.

2. In addition to the specific requirements just mentioned, the student must, before the beginning of his Junior year, and with the advice and approval of the Committee on Courses and Degrees, choose *two* MAJOR SUBJECTS from the following list:

English (12 hours), History (9 hours), Mathematics (9 hours), Latin (9 hours), Greek (12 hours), Physics (12 hours), Chemistry (12 hours), Biology (12 hours), French and German (15 hours), Philosophy (10 hours).

3. Of the remaining hours all but three must be chosen from courses intended primarily for Juniors and Seniors.

THE DEGREE OF BACHELOR OF SCIENCE (B. S.)

Sixty hours of college work are required, distributed as follows:

1. All candidates for the degree must take *twelve* hours in French and German, *six* hours in English, *three* hours in Philosophy, *six* hours in Mathematics, *four* hours in Physics, *four* hours in Chemistry, and *four* hours in Biology.

The required work in English, Mathematics, and Philosophy, and in two of the sciences, and half of the work in French and German must be completed by the end of the Sophomore year.

2. In addition to the specific requirements just mentioned the student must before the beginning of his Junior year, and with the advice and approval of the Committee on Courses and Degrees, choose *two* MAJOR SUBJECTS from the following list:

Mathematics (9 hours), Physics (12 hours), Chemistry (12 hours), Biology (12 hours).

3. Of the remaining hours all but three must be chosen from courses intended primarily for Juniors and Seniors.

NOTE: The number of hours required for a major includes the hours previously specified in that subject.

THE DEGREE OF BACHELOR OF SCIENCE IN MEDICINE

Forty-eight hours of academic work, with subsequent credit from a standard Medical College for the entire first-year course in Medicine. The entrance requirements for this degree are the same as those for the general, or cultural, B. S. degree.

All candidates for the degree must take *six* hours in English; *nine* hours in Foreign Language, three of which may be in Latin or Greek and three of which must be in French or German; *three* hours in Mathematics; *twenty* hours (five courses) in Physics, Chemistry, and Biology; *four* hours in Psychology; *three* hours in Sociology or Economics; *three* hours elective.

It is the purpose of the College to offer as soon as practicable additional courses in Education leading to the degree of B. S. in Education. Students who expect to teach are advised to take among their electives at least two courses in Education. The courses in the Principles of Education and in High School Education are of especial value to prospective teachers.

THE DEGREE OF MASTER OF ARTS (M. A.)

The applicant for the degree of Master of Arts must previously have met all requirements for the Bachelor's degree. In addition to this, she must obtain from the Dean at the beginning of the session, in which she expects to take the M. A. degree, formal approval of her course of study, which shall constitute a full year of work, none of which shall have been offered for the Bachelor's degree. This course must include such advanced classes as may be approved by the Committee on Courses and Degrees. No part of the work offered for the M. A. degree shall be done in absentia.

Each candidate for the Master's degree must submit to the Dean, at least six months before the date at which the degree is to be conferred, a written statement of the general subject of the thesis, accompanied by the written approval of the professor under whom the work is to be pursued. The candidate for the degree must submit to the Dean, not later than May 15th preceding the close of her course of study, a typewritten or printed thesis on some topic within the field of her year's work. This thesis must show an intelligent grasp of subject and the power of original investigation.

The holder of a Bachelor's degree from another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Dean that her previous scholastic work is equivalent in amount and quality to that required for the Bachelor's degree in this institution. She will then be accepted as a candidate for the M. A. degree, on the conditions prescribed for graduates of this college.

All theses, accepted in partial fulfillment of the requirements weight and quality, on only one side of the paper. The sheets must be of the standard letter size, 11 x 8½ inches, and there must be a margin of not less than one inch on each side and at the top and bottom of the page. The sheets must be securely riveted in a manila cover, the cover being imprinted as the title page.

The completed thesis, presented for the Master's degree, must be deposited with the Dean not later than May 15th, and must be accompanied by a written statement of approval from the professor under whose direction the work was done. All theses, accepted in partial fulfillment of the requirements for the degree of Master of Arts, shall become the property of the College Library, and shall be kept there for reference uses. A carbon copy shall be presented to the professor who directed the work. A suggested form of title page may be seen on request of the Librarian.

Typical Courses leading to the degree of Bachelor of Arts.

First Year	Second Year	Third Year	Fourth Year
Math. 1	Latin 2	Latin 3	Sociol.
Eng. 1	Frch. 2	Ger. 1	Ger. 2
Latin 1	Eng. 2	Eng. 3	Biol.
Frch. 1	Chem. 1	Phil. 2	Eco.
Hist. 1	Hist. 2	Pol. Sci.	Hist. 4
Math. 1	Eng. 2	Eng. 3	Eng. 4
Eng. 1	Frch. 2	Ger. 1	Ger. 2
Latin 1	Phys. 1	Eco.	Chem. 1
Frch. 1	Hist. 2	Sociol.	Phil 2
Hist. 1	Math. 2	Math. 3	Educ.
Math. 1	Grk. 2	Grk. 3	Grk. 4
Eng. 1	Eng. 2	Ger. 2	Eng. 3
Latin 1	Ger. 1	Chem. 1	Pol. Sci.
Grk. 1	Phys. 1	Sociol.	Bible
Hist. 1	Phil. 1	Phil. 2	Phil. 3

Typical Courses leading to the degree of Bachelor of Science.

First Year	Second Year	Third Year	Fourth Year
Math. 1	Chem. 2	Phys. 1	Chem. 3
Eng. 1	Eng. 2	Pol. Sci.	Ger. 2
Frch. 1	Frch. 2	Ger. 1	Phil 2
Chem. 1	Math. 2	Drawing	Eco.
Phil. 1	Biol. 1	Biol. 2	Biol. 3
Math. 1	Math. 2	Math. 3	Ger. 2
Eng. 1	Eng. 2	Ger. 1	Hist. 2
Phil. 1	Frch. 2	Pol. Sci.	Biol. 1
Chem. 1	Drawing	Drawing	Education
Frch. 1	Phys. 1	Phys. 2	Phys. 3

Two-year courses preparatory to Medicine, Engineering, and Law.

For Medicine

First Year	Second Year
Eng. 1	Eng. 2
Frch. 1	Frch. 2
Chem. 1	Chem. 2
Phys. 1	Biol. 1
Hist. 1	Ger. 1

For Engineering

First Year	Second Year
Math. 1	Math. 2
Eng. 1	Phys. 2
Phys. 1	Frch. 2
Ger. 1	Chem. 1
Frch. 1	Drawing

For Law

First Year	Second Year
Eng. 1	Eng. 2
Hist. 1	Pol. Sci. 2
Pol. Sci. 1	Econ. 1
Math. 1	Chem. 1 (or Phys. 1)
Phil. 1	Pub. S. 1

SCHEDULE OF CLASSES 1917-'18

	9:00-9:50	10:00-10:50	11-11:15	11:20-12:10	12:20-1:10	2-2:50	3-3:50
Mon.	Math. 1 Eng. 1 Span. 2 Soc. 1 Hist 4	Math. 3 Hist. 1 Phys. 1 Psy. 1 Frch. 1	Chapel	Ger. 1 Grk. 4 Chem. 1 Educ. 3	Math. 1 Eng. 2 Grk. 3 Span. 1 Biol. 1 Ger. 3	Eng. 2 Latin 2 Hist. 2 Bible 1	Eng. 4 Econ. 2
Tues.	Math. 2 Ger. 2 Frch. 1 Pol. S. 2 Grk. 2 Educ. 5	Eng. 5 Frch. 2 Phil. 1 Bible 2 Eng. 1 Latin 3	Chapel	Eng. 1 Phys. 2 Econ. 1 Frch. 3 Grk. 1	Latin 1 Chem. 2 Hist 1 Phil 2 Pub. Sp. Educ. 2		
Wed.	Math. 1 Eng. 1 Span. 2 Soc. 1 Hist. 4	Math .3 Hist. 1 Phys. 1 Psy. 1 Frch. 1	Chapel	Ger. 1 Grk. 4 Chem. 1 Biol. 2 Educ. 3	Math. 1 Eng. 2 Grk. 3 Span. 1 Biol. 1 Ger. 3	Eng. 2 Latin 2 Grk. 1 Hist. 2 Geol. Bible 1	Eng. 4 Econ. 2 Astron.
Thur.	Math. 2 Ger. 2 Frch. 1 Pol. S. 2 Grk. 2 Educ. 5	Eng. 5 Frch. 2 Phil. 1 Bible 2 Eng. 1 Latin 3	Chapel	Eng. 1 Phys. 2 Econ. 1 Frch. 3 Grk. 1	Latin 1 Chem 2 Hist. 1 Phil. 2 Pub. Sp. Educ. 2		
Fri.	Math. 1 Eng. 1 Span. 2 Soc. 1 Hist. 4	Math. 3 Hist. 1 Phys. 1 Psy. 1 Frch. 1	Chapel	Ger. 1 Grk. 4 Chem. 1 Biol. 2 Educ. 3	Math. 1 Eng. 2 Grk. 3 Span. 1 Biol. 1	Eng. 2 Latin 2 Hist. 2 Geol. Bible 1	Eng. 4 Econ. 2 Astron.
				11-11:50	12-12:50		
Sat.	Math. 2 Ger. 2 Frch. 1 Pol. S. 2 Grk. 2 Educ. 5	Eng. 5 Frch. 2 Phil. 1 Bible 2 Eng. 1 Latin 3		Eng. 1 Phys. 2 Econ. 1 Frch. 3 Grk. 1	Latin 1 Chem. 2 Hist. 1 Phil. 2 Pub. Sp. Educ. 2		

The following classes will come at the same time in alternate years: Pol. S. 1 and 2; Hist. 2 and 3; Hist. 4 and 5; Chem. 2 and 3; Biol. 2 and 3; Phys. 2 and 3; Phil. 3 and 4; English 3 and 5; and Education 3 and 4.

The regular laboratory hours for Physics, Chemistry, Biology, and Psychology are as follows:

Physics 1 (a)—Tues. and Thurs., 9 to 11 and 2 to 4.

Chemistry 1 (a)—Tues. and Thurs., 9 to 11 and 2 to 4.

Biology 1 (a)—Tues. and Thurs., 11:20 to 1:10 and 2 to 4.

Psychology 1 (a)—Mon. 2 to 5.

It is expected that all laboratory work in these courses will be done in the assigned hours.

Laboratory hours for advanced courses in Biol., Chem., Phys., will be assigned at the opening of the session.

SCHEDULE OF EXAMINATIONS FOR 1917-'18*

	9-12 A. M.	3-6 P. M.
First Day	Classes meeting at 9:00 o'clock on Monday, Wednesday, Friday	Classes meeting at 9:00 o'clock on Tuesday, Thursday, Saturday
Second Day	Classes meeting at 10:00 o'clock on Monday, Wednesday, Friday	Classes meeting at 10:00 o'clock on Tuesday, Thursday, Saturday
Third Day	Classes meeting at 11:20 o'clock on Monday, Wednesday, Friday	Classes meeting at 11:20 o'clock on Tuesday, Thursday, Saturday
Fourth Day	Classes meeting at 12:20 o'clock on Monday, Wednesday, Friday	Classes meeting at 12:20 o'clock on Tuesday, Thursday, Saturday
Fifth Day	Classes meeting at 2:00 o'clock on Monday, Wednesday, Friday	Classes meeting at 3:00 o'clock on Monday, Wednesday, Friday

* The exact dates of term examinations may be found in the College Calendar, page 3

STUDENT LODGINGS

Jeter Hall consists of a group of five non-communicating buildings under one roof. The five sections are designated by the letters A, B, C, D, and E.. Thomas Hall has four sections. The construction is of brick and stone with steel frame encased in concrete. The floors are reinforced concrete, overlaid with cypress. The partitions are hollow tile, and the stairways have steel frame with slate treads. The casements are of bronze. Toilets and baths are finished throughout in marble, with the best modern fixtures. The building is lighted with electricity and heated with hot water. Attention has everywhere been paid to safety, health, and comfort. The two dormitory groups cost about $200,000.

The prices named below include rent of room for nine months, light, heat, water, and servants' attendance, but do not include furniture. A large wardrobe closet built in the wall of the room is provided for each occupant.

PRICES OF ROOMS

Jeter Hall

Rooms for two students, each expected to pay half:

$60.00—A5, A6, A11, B1, B2, B8, B12a, C5, C12, C14, D1, E11.
$65.00—A1, A2, A3, A9, B3, B4, B9, C1, C3, C11, D9, E1, E4, E8.
$70.00—A4, B6, B10, C4, C7, C10, C12a, D3, D4, D6.
$74.00—A7, A8, A12, B11, B14, D5, D7, D10, E2, E3, E6, E9.
$87.00—C6, D11, E5, E7.

Rooms for one student:

$45.00—C2, C9, E10.
$50.00—A10, B5, B7, B12, B15, B16, B17, C8, C15, D2.

Thomas Hall

Rooms for two students, each expected to pay half:

$60.00—A5, A9, A14, C12, D1.
$65.00—A12a, B1, C1, C10, C12a, C16, C22, C28, C33, C34, C37, C38.
$70.00—A4, A8, B4, B5, B6, C8, C17, C20, D5, D10.
$75.00—B2, B3, C4, C5, C9, C11, C18, C21, C35, D1.
$80.00—A2, A3, A6, A7, B7, C6, D3, D8.

Rooms for one student:

$40.00—C31, C32, D9.
$45.00—A11, A12, A16, A17, C3, C7, C25, C26, C27, C29, D4, D6, D7.
$50.00—A1, A10, A15, C2, C14, C15, C19, C24, C30, C36, C39, D2.

Room rent is payable at entrance.

NOTE: B1 and B2 may be rented as single rooms at $55.00 each, or as a suite at $100.00. B4 and B5 may be rented as single rooms at $55.00 and $50.00 each respectively, or as a suite at $100.00.

EXPENSES

Matriculation.—Including entrance fee, use of public rooms, attendance, and all college privileges, $20.00. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after the fall term pay three-fourths of this fee. Those who enter for the spring term pay only half of the fee.

Tuition.—$100.00. Tuition has been fixed at $100.00, regardless of the number of classes taken by the student. Whenever, for special reasons, a student is permitted to take one class only, the tuition fee will be $25.00. The tuition fee is payable one-half on entrance, the balance 1st of February, subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other causes or for less time.

Contingent Fee.—A fee of $5.00 is charged each student to cover unnecessary damage to college property, loss of books from the library, etc. Such part of this fee as is unused is returned to the student at close of session.

Athletic Fee.—This fee of $10.00 was established upon petition of students and alumni. The fee covers membership in

the Athletic Association and admits to all games played by the College teams in Richmond. The fee is not refundable. Students entering after the beginning of the Winter Term pay half of this fee.

Board.—Students have the privilege of taking their meals either at the College Refectory or at approved private homes in the vicinity. The Refectory is a handsome, well-equipped building located near the dormitories and accommodates about two hundred and twenty students. The price of table board is $4.00 a week. Payment is required in advance and may be made for any number of weeks. The charge for a single meal is 30 cents. Meal tickets may be purchased at reduced rates. No deduction is made from board bills of regular boarders except when a student is absent from the Refectory as long as one full week on leave authorized by college authority. While no increase in charges during the session is intended or expected, the College reserves the right, in case of necessity caused by any abnormal rise in prices of food-stuffs after the publication of this catalogue, and upon a month's notice to students, to advance the price of board as much as may be necessary to save the institution from financial loss in furnishing table board of good quality.

Students resident in the city may obtain lunch by the week at the rate of 25 cents a meal, payable in advance.

Names and addresses of persons willing to receive student boarders in their homes either for meals, or for lodging and meals, or for lodging alone, will be furnished upon application. The list is usually ready by August 1st.

Summary of Necessary Expenses

	Economical Estimate.	Liberal Estimate.
Matriculation Fee	$ 20 00	$ 20 00
Tuition	100 00	100 00
Contingent Fee	5 00	5 00
Athletic Fee	10 00	10 00
Room, furniture, fuel, light, laundry and incidentals.	60 00	100 00
Table Board	144 00	144 00
Books	15 00	15 00
Totals	$354 00	$394 00

It will be noticed that the first four items are invariable. These items are the same for all students. Other expenses vary according to taste and financial ability of students.

These estimates include every necessary expenditure except clothing and traveling expenses, and laboratory fees for such students as take laboratory classes.

Scholarship students, or candidates for the ministry, since they pay no tuition, should deduct one hundred dollars from the totals given above.

Summary of Expenses for an Academic Student Who Resides in Richmond

Matriculation Fee	$ 20 00
Contingent Fee	5 00
Athletic Fee	10 00
Tuition for entire session	100 00
Total	$135 00

The Matriculation, Contingent and Athletic Fees, and one-half of Tuition, are payable at date of entrance. The second half of tuition is payable February 1st.

Diploma Fee.—For every Bachelor's Diploma awarded, the charge is $5.00. For a Master's Diploma and Hood the charge is $10.00.

Students who take degrees are required to pay for the Degree Diplomas. No honors are announced at Commencement unless all fees have been satisfactorily settled.

Laboratory Fees.—Students who take Chemistry, are required to pay a fee of $10.00 for laboratory expenses; those who take Biology or Physics are required to pay a fee of $5.00; and those who take Psychology must pay a laboratory fee of $3.00.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-

keeping with an officer of the College. Some students open an account with one of the city banks, and this plan is strongly commended by the College authorities.

CANDIDATES FOR THE MINISTRY

Ministers of the Gospel of all denominations, and young men duly approved by their churches as candidates for the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, light, board, etc., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For further information on this matter, address Hon. J. Taylor Ellyson, Corresponding Secretary, Richmond, Virginia.

STUDENTS' AID FUNDS

The funds are divided into Scholarships and Donations. The Scholarships pay tuition; the Donations are used to pay table board of approved students for the Baptist ministry. Ministerial students, of whatever denomination, are not charged for tuition.

SCHOLARSHIPS

The Trustees hold invested funds the income of which is used to pay the tuition of worthy students who are not financially able to pay all college charges. A major scholarship pays the full tuition charge of $100. A minor scholarship pays $50 on tuition. The gift of $2,000 founds a major scholarship, and such gifts are earnestly desired.

Two **Memorial Scholarships**, $1,000 each, founded by the Baptists of Virginia.

The **Scholarship of the First Baptist Church, Richmond**, $1,000.

The **Joseph E. Brown Scholarship**, $1,000 founded by Senator Brown, of Georgia.

The **Brunet Scholarship**, $1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The **Davidson Scholarship**, $1,000, founded by Mrs. M. E. Davidson, Millboro Springs, Va.

The two **West Scholarships**, $2,500, founded by Mr. George B. West, Newport News, Va.

The **Fannie Lea Half Scholarship**, $500, given by Mr. and Mrs. Lea, of North Carolina.

The **A. M. Poindexter Half Scholarship**, $500, founded by the Dan River Baptist Association.

The **Elizabeth Stetson Aid Fund,** $5,000, given by John B. Stetson, of Philadelphia, in honor of his wife.

The **Ella Williams Student Aid Fund,** $5,000, given by the late Thomas C. Williams, of Richmond, in memory of his daughter.

The **William Hawkins Fund, $2,000,** founded by the gentleman whose name its bears—a Philadelphian—to aid in educating godly, studious, deserving young men.

The **Chambers Sisson** (Culpeper, Va.) **Half Scholarship,** $500, founded by the gentleman whose name it bears.

The **J. B. Jeter Scholarship,** $1,200, bequest of Mrs. Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long President of the corporation.

The **Elizabeth R. West Fund,** $2,000, established by Mr. George B. West, of Newport News, Va.

The **H. Evelina Walker** (King and Queen County) **Scholarship,** $1,200.

The **Gustavus Milhiser** (Richmond) **Scholarship,** $1,000, used for the benefit of the Richmond High School.

The **Sarah B. Watson Scholarship,** of $1,000, founded by George B. West, of Newport News, Va.

The **A. E. Dickinson** (Richmond) **Scholarship,** $1,000, founded by the minister whose name it bears.

The **N. W. Bowe** (Richmond) **Scholarship,** established by the gentleman whose name it bears.

The **John T. Griffin** (Churchland, Va.) **Scholarship,** $1,500, in honor of his wife.

The **Court Street Church Scholarship,** Portsmouth, Va., $1,000.

The **C. C. Broaddus** (Bowling Green, Va.) **Half Scholarship,** $500, in memory of his wife and daughter.

During 1905-'06 the following full scholarships were established:

The **Grace Street Baptist Church Scholarship.**

The **South Boston Baptist Church Scholarship**

The **First Baptist Church** (of Norfolk) **Scholarship.**

The **Fork Union Academy Scholarship.**

The **George W. Riggan Scholarship,** by friends in the Portsmouth Association.

The **Samuel Thomas Dickinson Scholarship,** by the alumnus whose name it bears.

The **I. B. Lake Scholarship,** by the Upperville Baptist Church, in honor of their pastor.

The **James T. Borum Scholarship,** by the gentleman whose name it bears.

The **Joseph Bryan Scholarship,** founded by the donor for the benefit of deserving students from Richmond.

The following scholarships have been established in recent years, and may be used at the option of the Trustees or the donors for the benefit either of young men or young women. No scholarships have yet been founded specifically for the benefit of Westhampton College students. The President of the College will furnish blank form of application for scholarship.

A **Scholarship** founded by Mrs. Sarah B. Kidd.

A **Scholarship** founded by Mrs. C. D. Goodwin, of Orange County.

A **Scholarship** founded by the Pine Street Baptist Church of Richmond.

A **Scholarship** founded by his wife in honor of Judge Robert H. Beale, of Westmoreland County.

A **Special Scholarship** founded by Mr. J. J. Montague, of Richmond, to be used at the option of the donor either in Richmond College or in the Richmond Academy.

The **William Thomas Hudgins Scholarship,** founded by Mr. T. Archibald Cary, of Richmond.

The **Susan E. Starke Scholarship,** founded by Mr. E. D. Starke, of Richmond, in honor of his deceased wife.

A **Scholarship** of $1,000, founded by a lady who prefers to be known as "A Friend of Christian Education."

During 1910 the scholarships named below were completed and are now available for use. In most cases the nomination to the benefits is in the hands of the donor during his lifetime:

The **Frances Ann Leiper Crouch Scholarship,** founded by Dr. R. G. Crouch in honor of his wife.

The **Luther Wright George Scholarship,** founded by Mr. H. H. George, Jr. in memory of his son, who, at the time of his lamented death by accident, was a student in Richmond College.

The **Eva Baker Gwathmey Scholarship,** founded by Mr. Basil M. Gwathmey, of Richmond.

The **Robert Eugene Lockett Scholarship,** founded by his parents, Capt. E. F. and Mrs. Lucy Lockett, of Crewe, Va., to honor the memory of their son, a former student of Richmond College.

A **Scholarship** established by Mrs. Mary E. Winch and Mrs. Kate R. Winch, of Richmond.

A **Scholarship** established by Mr. W. E. Harris, of Richmond.

A **Scholarship** established by Mr. P. A. Fore, of Richmond.

A **Scholarship** established by Mr. and Mrs. E. T. Ivey, of Newport News, Va.

A **Special Scholarship** founded by Mr. R. L. Barnes, of Richmond.

A **Scholarship** founded by Mrs. Martha P. Taylor, of Newport News, Va.

A **Scholarship** founded by Mr. Skye V. Straley, of Princeton, W. Va.

A **Scholarship** founded by Mr. John P. Branch, of Richmond, for the benefit of a student to be appointed by the stewards of Centenary Methodist Episcopal Church, Richmond, Va.

The **John P. Branch Scholarship**, founded by Mr. M. C. Branch, of Richmond.

The **E. Carrington Cabell Scholarship**, founded by Mr. H. L. Cabell, of Richmond, in honor of his brother a distinguished alumnus of Richmond College.

The **William F. Harwood Scholarship** founded by Col. John S. Harwood and Mr. R. H. Harwood, in honor of their father.

The **Alonzo L. Phillips Scholarship**, $1,000, founded by the gentleman whose name it bears.

In 1911 the following scholarships and other aid funds were established:

The **Sarah Jane Bagby Scholarship**, founded by her son, Mr. Chas. T. Bagby, of Baltimore, Md.

The **Appomattox Association Scholarship**, established by the churches of the Appomattox Association.

The **Simon Seward Scholarship**, given by the gentleman whose name it bears.

The **J. R. Paschall Scholarship**, established by the gentleman whose name it bears.

The **Mrs. E. A. Colston Scholarship**, founded by her husband, and for the benefit of a woman student.

The **William Fayette Fox Scholarship**, established by the students and teachers of the Richmond Public Schools in honor of their beloved Superintendent.

The **Milton Cayce Scholarship**, founded by Mrs. Lelia G. Hutcheson in honor of her father.

The **Raleigh C. Forbes Fellowship Fund** of $3,000, established by Mr. and Mrs. W. S. Forbes, of Richmond, Va., in memory of their son.

In 1912 the following scholarships were completed and are now available:

The **Sarah B. Watson Scholarship Fund** of $2,500, founded by George B. West, of Newport News.

The **Emma Lewis Bowe Memorial Scholarship** of $1,000, founded by her father and mother, Mr. and Mrs. N. W. Bowe.

The **Jessie Gresham Pollard Scholarship** of $1,000, founded in honor of their mother by H. R. Pollard, Jr., and James J. Pollard.

The **H. C. Taylor Endowment Scholarship** of $1,000, founded by H. C. Taylor, of Black Ridge, Va.

The **Henry Jones Memorial Scholarship**, founded by his daughters, Mrs. Livius Lankford, of Norfolk, Va., and Mrs. W. C. Taylor, of Clarksburg, W. Va.

A **Scholarship** founded by the "Junior Aid Society," of Freemason Street Baptist Church, of Norfolk, Va.

In 1913 the following scholarships were established:

A **Scholarship**, founded by Miss Grace Arents, Richmond, Va.

A **Scholarship**, founded by R. S. Barbour, South Boston, Va.

A **Scholarship**, founded by Frank B. Bell, Machipongo, Va.

A **Scholarship**, founded by Charles J. Billups, Richmond, Va., in memory of his father, L. W. Billups.

"**The Sallie G. Bundy Memorial Scholarship,**" founded by J G. Bundy, Tazewell, Va.

A **Scholarship,** founded by Bethel Church, Accomac Association.

A **Scholarship,** founded by Mrs. Mattie E. Bosher, Richmond, Va.

"**The Mildred Bugg Scholarship,**" founded by her father and mother, Mr. and Mrs. B. L. Bugg, of Atlanta, Ga.

A **Scholarship,** founded by R. J. Camp, Franklin, Va.

The **J. L. Camp Scholarship,** founded by J. L. Camp, Franklin, Va.

The "**Mrs. Carrie S. Camp Scholarship,**" founded by J. L. Camp, Franklin, Va.

The "**P. D. Camp Scholarship,**" founded by P. D. Camp, Franklin, Va.

The **Mrs. P. D. Camp Scholarship,** founded by P. D. Camp, Franklin, Va.

"**The J. C. Carpenter Memorial Scholarship,**" founded by Mrs. J. C. Carpenter, Clifton Forge, Va.

Two **Scholarships,** founded by J. D. Carneal, Richmond, Va.

A **Scholarship,** founded by Chatham Church, Roanoke Association.

"**The D. O. Davis Memorial Scholarship Fund of $5,000,**" founded by his daughter, Miss Elizabeth Belle Davis, Richmond, Va.

"**The E. M. Foster Scholarship,**" founded by his wife, Mrs. J. Annie Foster, Richmond, Va.

A **Scholarship,** founded by Dr. Robert Frazer, Lahore, Va.

A **Scholarship,** founded by John T. Griffin, Churchland, Va.

"The **Miss Hardinia M. Gwathmey Scholarship,**" by O. O. Gwathmey and Beulah Church, Hermon Association.

"The **Clarence Gresham Memorial Scholarship,**" founded by Thomas Gresham, Richmond, Va.

A **Scholarship,** founded by E. A. Hartley, Petersburg, Va.

A **Scholarship,** founded by J. T. Jennings, Lynchburg, Va.

A **Scholarship,** founded by W. A. Julian, Cincinnati, O.

"The **Charles S. Jurgens Memorial Scholarship,**" founded by J. F. B. Jurgens, Richmond, Va.

"The **Reps Jones Scholarship**" founded by Reps Jones, Lawrenceville, Va.

A **Scholarship,** founded by Thomas F. Jeffress, Richmond, Va.

A **Scholarship,** founded by Egbert G. Leigh, Richmond, Va., in memory of his brother, Junius E. Leigh.

A **Scholarship,** founded by Liberty Church, Appomattox Association.

A **Scholarship,** founded by Mill Swamp Church, Blackwater Association.

A **Scholarship,** founded by Warner Moore, Richmond, Va., in memory of his daughter, Marie Jane Moore.

"The **Rev. William Laws Memorial Scholarship,**" founded by W. H. Matthews, Assowoman, Va.

A **Scholarship,** founded by Thomas L. Moore, Richmond, Va., in memory of Dorothy A. Moore.

A **Scholarship in honor of Dr. J. C. Hiden,** contributed by Monroe Baptist Church and L. H. Jenkins, Richmond, Va.

A **Scholarship,** established by an Alumnus of the Class of 1871.

A **Scholarship in Memory of Mrs. Mary Jordan Miller,** founded by John B. Miller, Sperryville, Va., and Robert E. Miller, Woodville, Va.

"The **John E. Nottingham Scholarship,**" founded by John E. Nottingham, Franktown, Va.

A **Scholarship,** founded by the News-Leader of Richmond, Va.

A **Scholarship,** founded by A. W. Patterson, Richmond, Va., as a memorial to his daughter, Florence Dillard Patterson.

A **Scholarship,** founded by Red Bank Church, Accomac Association.

A **Scholarship,** founded by R. N. Stephens and E. A. Easley, Quinque, Va.

A **Scholarship,** founded by H. C. Stuart, Elk Garden, Va.

"The **Hiram M. Smith Scholarship,**" founded by H. M. Smith, Jr., Richmond, Va.

A **Scholarship,** founded by Smithfield Church, Blackwater Association.

A **Scholarship,** founded by South Boston Church, Dan River Association.

A **Scholarship,** founded by Mrs. Annie G. Traylor, Richmond, Va.

"The **Benjamin Cornelius Watkins Scholarship,**" founded by C. T. Watkins, Richmond, Va.

A **Scholarship Fund** of $5,000, founded by George B. West, of Newport News, Va., in memory of his parents, Parker and Mary West.

A **Scholarship,** founded by John T. Wilson, Richmond, Va.

A **Scholarship,** founded by John W. Wood, Linden, Va.

A **Scholarship,** founded by John L. Williams and Son, Richmond, Va.

A **Scholarship,** founded by H. S. Wallerstein, Richmond, Va.

A **Memorial Scholarship,** founded by H. W. Straley, of Princeton, W. Va., in honor of his mother, Mrs. Delilah Straley.

In 1914 the following scholarships were established:

A **Scholarship** founded by Zion Church, of the Accomac Association.

The **Mary Baxter Downer Scholarship,** founded by Mr. R. L. Downer, of Daniel, Va., in honor of his mother.

The **Henry Marion Allport Scholarship,** founded by Mr. and Mrs. H. M. Allport, of Richmond.

The **M. L. Straus Scholarship,** founded by Mr. Charles Straus, of Richmond, in honor of his father, M. L. Straus, and of his son, Malcolm Lee Straus, who died while a student of Richmond College, April 1, 1914.

A **Scholarship,** founded by Mr. J. G. Corley, of Richmond.

Hon. J. L. M. Curry transferred to the College his copyright interest in two books, "William Ewart Gladstone" and "Southern States of American Union," the same to be held and the income used for scholarship purposes.

The **J. T. Puckett Memorial Scholarship,** founded by Mr. J. T. Puckett, of Elk Garden, Va.

The **B. C. Goodwin Scholarship,** established by Clifton Forge Baptist Church and Mr. B. C. Goodwin, of Clifton Forge.

A **Scholarship** established by Mr. L. M. Creath and the High Hills Baptist Church, of Sussex County.

A **Memorial Scholarship** established by Mrs. Bowles-White, of Fluvanna County.

A **Memorial Scholarship** established by Mrs. Alice Starke Hotchkiss and Miss Elizabeth Hotchkiss, in memory of Miss Alice Hotchkiss.

DONATIONS

The donations are used to pay the board of young men studying for the gospel ministry of the Baptist denomination. Their application is not confined to young men from Virginia.

The **Woolverton Donation,** $1,000, founded by George A. Woolverton, of Albany, N. Y.

The **John Tabb Donation,** $1,200, founded by Thomas Tabb, Hampton, Va., in memory of his father.

The **Mathew T. Yates Donation,** $1,300, given by the Rev. Dr. M. T. Yates, Missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The **Joseph B. Hoyt Fund,** $5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The **William A. Gray Donation,** $1,200, founded by William B. Gray, M. D., of Richmond, Va., in memory of his father, a distinguished Christian physician of Fluvanna County.

The **Lulie L. Pollard Donation,** $2,500, founded by Thomas F. Pollard, of Richmond, Va., in honor of his wife.

The **Mattie Schmelz Donation,** $1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

The **W. T. Clark** (Prince Edward County, Va.) **Donation,** $1,000.

The **E. A. Colston Fund,** now of $1,000, bequeathed by the friend whose name it bears.

A **Fund** of $5,000, founded by George B. West, of Newport News, Va., in memory of his parents, Parker and Mary West.

All these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

HATCHER MEMORIAL FUND

The trustees of Richmond College have approved a proposal to raise a fund of ten thousand dollars to be invested and held by the College as a permanent memorial in honor of William E. Hatcher, D. D., LL. D., late president of the Board. The income of the fund will be used to assist worthy students who need help to secure college education. The fund lacks $3,500 of completion, and gifts are invited.

REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN RICHMOND COLLEGE

Scholarships established in Richmond College shall be used under the following regulations:

1. A scholarship becomes available for use when not less than two thousand dollars has been paid into the College treasury.

2. Scholarships established since January 1, 1908, are open to either male or female students, unless the donor specifies a sex limitation.

3. A scholarship pays the annual tuition of the holder. This fee is at present one hundred dollars, which is therefore the present annual value of a scholarship.

4. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

5. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its appointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

6. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the Col-

lege of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

7. It is sometimes desirable to divide a scholarship and to appoint two persons to enjoy the benefits of a half-scholarship each. In such case the holder of a half-scholarship pays half of the one hundred dollar tuition fee, or $25 for each half session.

8. Reports of students' class and examination standing are mailed at regular intervals to parents or guardians, and a transcript of a beneficiary's report will be mailed to the donor of a scholarship, provided request is made at the President's office.

GENERAL ADMINISTRATION OF AID FUNDS

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

School of Law

FREDERICK WILLIAM BOATWRIGHT, LL. D.
President

WALTER SCOTT McNEILL, Ph. D., LL. B.
Professor of Law

ASSOCIATE PROFESSORS

JOHN RANDOLPH TUCKER, A. B., LL. B.

CASSIUS MONCURE CHICHESTER, A. B., LL. B.

THOMAS JUSTIN MOORE, A. B., LL. B.

Special Lecturers

GEORGE BRYAN, Esq.
The Law of Banks and Banking

HIRAM M. SMITH, Esq.
Federal Practice

JUDGE CHAS. A. WOODS
Subject to be Announced

COLONEL JENNINGS C. WISE
Public International Law

COURSES OF STUDY

There are two classes in the School. Regular attendance, satisfactory daily recitations and written examinations on the subjects of each class are required for graduation. No student will be permitted to enter the Senior Class who has not completed satisfactorily the work of the Junior Class, or its equivalent. No student may take the work of both classes in one year. Each applicant for admission must give evidence of fair general education. Candidates for the law degree of LL. B. must show twelve entrance units, or the equivalent of three years of high school work.

The courses, divided according to classes, are as follows:

Junior Class

1. Personal Property, including Wills and Administration, Bailments and Carriers
2. Domestic Relations.
3. Criminal Law.
4. Contracts.
5. Torts.
6. Negotiable Instruments.

Senior Class

1. Real Property.
2. Sales.
3. Corporations.
4. Evidence.
5. Equity.
6. Bankruptcy.
7. Suretyship.
8. Constitutional Law.
9. Municipal Corporations.
10. Common Law Pleading and Practice.
11. Equity Pleading and Practice.
12. Criminal Pleading and Practice.

Fees in Junior Class

Matriculation	$ 20.00
Refundable Contingent	5.00
Tuition	75.00

Fees in Senior Class

Matriculation	$ 20.00
Refundable Contingent	5.00
Tuition	100.00

The matriculation fee, the contingent fee, the athletic fee and half of the tuition fee are payable at entrance. The second half of tuition fee is payable in February. No honors are announced until all fees are paid in full.

WESTHAMPTON COLLEGE

A COLLEGE FOR WOMEN CO-ORDINATE WITH RICHMOND COLLEGE FOR MEN

FREDERICK WILLIAM BOATWRIGHT, LL. D.
PRESIDENT

MAY LANSFIELD KELLER, Ph. D.
DEAN

The buildings of Westhampton College occupy the highest part of a tract of land embracing 130 acres. Separated from this campus by a lake of about eight acres in extent are the spacious grounds of the college for men. The situation is in the western suburbs of Richmond, easily accessible by street cars.

Westhampton College is owned and controlled by the Richmond College corporation, and enjoys all the general advantages afforded by co-ordination with an old and well established college of standard grade. At the same time the college for women has its own separate campus, its own buildings, and its independent institutional life. While many professors will teach in both colleges, instruction will be altogether separate, and women will at no time be taught in classes with men. The internal administration of Westhampton College is immediately in charge of a woman dean, and both men and women teach in the faculty.

The grounds, buildings, and equipment of Westhampton College are valued at $400,000, and the college shares largely in the benefit of the million dollar endowment held by the Richmond College corporation. The buildings, of Gothic

architecture, are most substantially constructed. The framework is steel set in concrete. All floors are of reinforced concrete, and partitions are of brick or hollow tile. The stairways are of steel with slate treads, the window frames of concrete stone and the sash of bronze. The appointments throughout are of the very best. Safety, health, and comfort of students have everywhere been considered.

The same entrance requirements and the same standards apply in Westhampton College as in Richmond College, with which it is co-ordinate. The first session opens September 17, 1914. For special catalogue and other information, address

The President of Richmond College,
or
The Dean of Westhampton College,
Richmond, Va.

Richmond Academy

FACULTY

WILLIAM L. PRINCE
Dean

FRANK Z. BROWN, B. S., E. E.
Mathematics and Science

NEWTON ROGERS ANCARROW
Latin and German

A. G. RYLAND, B. A.
English and French

WILLIAM L. PRINCE, B. A.
Mathematics

L. S. GILLIAM, B. A.
History and Mathematics

MISS KATE STEGER WINSTON
Primary School

NEWTON ROGERS ANCARROW
Athletic Director

The Richmond Academy occupies a large brick building on the old Richmond College campus between Ryland and Lombardy, and Broad and Grace Streets. The building has been recently remodeled within so as to afford the most ample and modern facilties for school use. Large grounds around the Academy furnish abundant opportunities for athletic sports.

TERMS

Tuition, Forms I-IV (per session)	$ 50 00
Form V (per session)	75 00
Forms VI-IX (per session)	100 00
Laboratory Fee (Physics and Chemistry)	3 00
Student Athletic Fee	2 50
Contingent Fee (refundable at end of session if no damage has been done to property)	5 00
Ministerial students and sons of ministers—all charges	50 00

Deductions from terms stated above are made only in case of sickness protracted more than one month. Students dismissed or withdrawn are expected to pay for the full term.

When two or more brothers are entered from the same family, a reduction of ten per cent. will be made from tuition charges.

Fees are payable one-half on entrance and one-half February 1st. Payments should be made to B. West Tabb, Treasurer, Richmond College, Richmond, Va.

For further information, address

WILLIAM L. PRINCE, Dean.

Degrees and Prizes

Degrees Conferred June, 1916

HONORARY DEGREES

DOCTOR OF DIVINITY

REV. WILLIAM RUSSELL OWEN, B. A. ('01).....Brooklyn, N. Y.
REV. JOHN JORDAN WICKER ('91).....Richmond, Va.

DOCTOR OF LAWS

STUART McGUIRE ('88), M. D.....Richmond, Va.

DEGREES IN COURSE

MASTER OF ARTS

CROUCH, CRAWFORD CURRY, B. S.....Richmond, Va.
Thesis: The Study of the Pendulum, and a Determination of the Acceleration of Gravity

VAN LANDINGHAM, HARRY SYLVANUS, B. A...West Point, Miss.
Thesis: The Short Story: Its History, Nature and Place in Literature

BACHELOR OF ARTS

ALLEN, WALTER KENDALL .....Salisbury, Md.
ANDERSON, KARL BROOKE .....Richmond, Va.
BARLOW, WILLIAM HARVEY .....Brookneal, Va.
BRANNOCK, WILLIS HERBERT .....Cambridge, Md.
CARTER, JOHN ARCHER .....Sutter, Ill.
COBURN, JOHN THOMAS .....Easton, Md.
CONNELLY, HESTER WALTON .....Gladys, Va.
DEWLING, WALTER FRANKLIN .....Baltimore, Md.
DURHAM, WALTER EMERSON .....Appomattox, Va.
ELLWANGER, ALBERT THOMPSON .....Witt, Va.
FATHERLY, DUNTON JACOB .....Wierwood, Va.
FORE, PHILIP WINFREE .....Richmond, Va.

GARBER, JOHN HOWARD ..... Waynesboro, Va.
GELLMAN, SAMUEL HELMAR ..... Richmond, Va.
HAMILTON, WILLIAM WISTAR, JR..... Lynchburg, Va.
LESLIE, JOSEPH ALEXANDER, JR..... Tazewell, Va.
McDANEL, RALPH CLIPMAN ..... Covington, Va.
METCALF, VICTOR SHARP ..... Richmond College, Va.
SNEAD, EDLOE BRYAN ..... Richmond, Va.
WARRINER, HENRY GRANT ..... Richmond, Va.
WILEY, JAMES HUNDLEY ..... Gordonsville, Va.
WYATT, HENRY OSWELL ..... Montague, Va.

BACHELOR OF SCIENCE

BAHLKE, WILLIAM HERBERT ..... Baltimore, Md.
SAVEDGE, JAMES AETIUS..... Littleton, Va.

BACHELOR OF LAWS

CARDWELL, WILLIAM HOWARD ..... Ashland, Va.
MOREWITZ, JACOB LOUIS ..... Newport News, Va.
POLLARD, OLIVER AMOS..... Petersburg, Va.
RANEY, GEORGE MEREDITH ..... Lawrenceville, Va.
SMITH, PERCY SCOTT ..... Richmond, Va.
WICKER, JOHN JORDAN, JR..... Richmond, Va.

Prizes Awarded June, 1916

Medalists in Departments

Crump Prize (Mathematics) ..... Max Glass
Tanner Medal (Greek) ..... Eugene E. Northen
Jennings Prize (Spanish)..... Thomas H. Spiers
J. Taylor Ellyson Medal (Research in History)..... .....
Senior Law Prize..... William H. Cardwell
(American Law Book Company)
Junior Law Prize..... James H. Barnett, Jr.
(Callaghan & Company)

LITERARY SOCIETY MEDALISTS

Mu Sigma Rho Society

Joint Writer's Medal ..... Isaac Diggs, Jr.

Philologian Society

Joint Orator's Medal ..... Henry Thorburn Clark
Best Debater's Medal..... William Harvey Barlow
Best Declaimer's Medal..... H. Pierce Simpson
Best Reader's Medal ..... Ralph C. McDanel
Medal for Improvement in Debate..... William Earle White

Register of Students, 1916-'17

GRADUATE STUDENTS

CARSON, HERBERT VENABLE (B. A. Washington and Lee University), Charles Town, W. Va.

DIEHL, GEORGE WEST (B. A. Washington and Lee University), Norfolk, Va.

SENIORS

Class of 1917

ALLEN, BERNARD DIGGS.....King and Queen Courthouse, Va.
BAGBY, WILLIAM HUGH .....Stevensville, Va.
BOTELER, JAMES EARL .....Remington, Va.
BRISTOW, WESTON .....Stormont, Va.
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CHARLTON, HUBERT WARREN.....Dillwyn, Va.
CLOPTON, HARVIE ARCHER.....Richmond, Va.
COMBS, MORGAN LAFAYETTE .....Council, Va.
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DAVIS, WIRT LEE .....Charlottesville, Va.
DEAN, EDWIN CARL .....Rio Vista, Va.
DICKERSON, LYNN CALGAR .....Drakes Branch, Va.
DIGGS, ISAAC, JR. .....Richmond, Va.
FOX, EDWARD JACKSON .....Newport News, Va.
GELLMAN, MOSES .....Richmond, Va.
HARRUP, PAUL LOUIS .....Yale, Va.
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JOHNSON, CLAUDIUS OSBORNE .....Basic City, Va.
LANE, HOWARD CHAPMAN.....Easton, Md.
LATANE, LOUIS MONCURE .....Richmond, Va.
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McCLUNG, HERBERT WILLIAM .....Tincher, W. Va.
MONTAGUE, HILL, JR. .....Richmond, Va.
MUSTOE, ROBERT MOORE .....Carloover, Va.
NOBLIN, EMBRA YANCEY .....Clarksville, Va.
NOBLIN, HOMER ADAMS .....Clarksville, Va.
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QUICK, GEORGE WILLARD .....Falls Church, Va.
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SMITH, GEORGE FERDINAND, JR.....Baltimore, Md.
SNEAD, LAWRENCE OWEN .....Virgilina, Va.
SUTHERLAND, HERBERT MAYNOR .....Clintwood, Va.
TALIAFERRO, THOMAS BOYD .....Caret, Va.
TAYLOR, LORIMER BLAND .....Rio Vista, Va.
THOMAS, HERMON POLLARD .....Wise, Va.
WHITE, WILLIAM EARLE .....McKenney, Va.

JUNIORS

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ANDERSON, HIRAM DOUGLAS.....Clarkton, Va.
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BROADDUS, WILLEY RICHARD, JR.....West Point, Va.
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SEWARD, BLANTON PAGE ..... Isle of Wight, Va.
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WOOD, WILEY WALTER ..... Norfolk, Va.
WRENN, JAMES ERNEST ..... Richmond, Va.

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LOVING, WILLIAM BOYCE, JR..... Richmond, Va.
McDOWELL, GUY ..... Brookneal, Va.
MILLER, THOMAS ROYALL ..... Richmond, Va.
NEWMAN, EMANUEL ..... Richmond, Va.
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O'BRIEN, ALFRED ..... Appomattox, Va.
OWENS, SIDNEY WILLARD ..... Richmond, Va.
PEARMAN, THOMAS BENJAMIN, JR..... Richmond, Va.
PINTO, MARIO DE MIRANDA..... Rio de Janeiro, Brazil
PLOWDEN, WILLIAM McCALLUM..... Richmond, Va.
PURCELL, THORPE LAUROS..... Rio Vista, Va.
RUCKER, EDMUND HARRISON..... Richmond, Va.
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RYLAND, WILBUR HARDMAN ..... Richmond, Va.
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WHITLOCK, COLEMAN MORRISON ..... Richmond, Va.
WHITLOCK, ROY DE WITT..... Riner, Va.
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BALDERSON, JOSEPH EVAN ..... Naylors, Va.
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CHARLTON, DAVID WAYLAND ..... Dillwyn, Va.
CHEUNG, TO SHAM ..... China
CHEUNG, YIK TAK ..... China
CHOWNING, GEORGE PHILIP ..... Urbanna, Va.
CLARKE, ALFRED BRACKETT ..... Sunny Side, Va.
CLAY, HENRY ..... Coeburn, Va.
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DODSWORTH, CALEB ELMORE ..... Richmond, Va.
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DOWDY, RICHARD HAYNIE ..... South Boston, Va.
DUVAL, ASCHAM JAMES ..... Rhoadesville, Va.
DUVAL, CHARLES DABNEY ..... Rhoadesville, Va.
ELLETT, ERNEST VERNON ..... Pocahontas, Va.
EVANS, EDWARD GILLIAM ..... White Deer, Tex.
EVERHARDT, JOHN DELAWARE, JR..... Richmond, Va.
FANNEY, JULIUS HANCIL ..... Waverly, Va.
FISCHER, JOHN CARLTON CROOK ..... Richmond, Va.

FOX, LAWRENCE HAMILTON ..... Ashland, Va.
FOX, NELSON MOFFETT..... Penola, Va.
FRANKLIN, WILLIAM JENNINGS..... R. F. D., Richmond, Va.
GILLIAM, ROBERT BRANCH ..... Toga, Va.
GODWIN, WRENDO MARION ..... Bloxam, Va.
GOOD, HORACE THOMAS ..... Buchanan, Va.
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HART, JOHN, JR..... Richmond, Va.
HICKERSON, CLYDE VERNON ..... Remington, Va.
HILL, JAMES ALBERT ..... Richmond, Va.
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KUYK, CHARLES FREDERICK GOODWYN..... Richmond, Va.
LANE, JAMES LESTER ..... Hoboken, Ga.
LIGHTFOOT, EDWARD VALENTINE..... Locust Dale, Va.
LOVING, JURY BAKER ..... Culpeper, Va.
LOVING, WILLIAM RUSH ..... Richmond, Va.
LUCK, ABRAHAM BUFORD ..... Poindexter,, Va.
McCARTHY, EDWARD, JR. ..... Richmond, Va.
McKENNEY, ROBERT WESTON ..... Village, Va.
MACK, GEORGE KIRBY ..... Richmond, Va.
MAHON, BERNARD WEBB ..... Bowling Green, Va.
MATTHEWS, WILLIAM FREDERICK..... New Church, Va.
MICHALKO, JOHN EDWARD ..... Prince George C. H., Va.
MICKLE, EDWIN RAYMOND ..... Nathalie, Va.
MILLS, RANDOLPH POPE ..... Danville, Va.
MITCHELL, BERNARD ..... Bestland, Va.
MONTAGUE, FRANK LESLIE ..... Richmond, Va.
NEWMAN, HARRY S. ..... Richmond, Va.
NOTTINGHAM, SEVERN ALFRED ..... Franktown, Va.
OLIVER, GEORGE JEFFRIES ..... Irvington, Va.
ORRELL, SAMUEL ROY ..... Dry Fork, Va.
OZLIN, WILLIAM JEFFRIES ..... Hoskins, Va.
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PAULETT, FORREST EVERETT ..... Scottsville, Va.
PETTUS, WILLIAM MERRITT ..... Drakes Branch, Va.
PHIPPINS, CALVIN HALL ..... Owenton, Va.
PHILLIPS, JOSEPH LEGRAND ..... Pleasant View, Va.
PLOTNICK, BARNEY ..... Richmond, Va.
QUATTLEBAUM, EDWIN GUSTAVUS ..... Columbia, Va.
RAMSEY, LEWIS LEVI ..... Roanoke, Va.

ROACH, ROBERT EDWARD ..... Cullen, Va.
ROBINSON, CARL HERBERT ..... Marion, Va.
ROBINSON, ELLYSON SURVETUS, JR..... Newport News, Va.
ROBINSON, JOSEPH HALL ..... Newport News, Va.
ROGERS, WILLIAM KENNEDY ..... Williston, S. C.
RUDD, ROBERT HUGH ..... Richmond, Va.
SADLER, RICHARD STREET ..... Laneview, Va.
SATTERFIELD, IRA CLAIBORNE ..... News Ferry, Va.
SCHOMBURG, NORMAN EDWARD ..... Rio Vista, Va.
SELLARDS, HENRY W. GRADY ..... Prestonsburg, Ky.
SESSOMS, JOSEPHUS DANIELS, JR..... Norfolk, Va.
SHEPHERD, HUGH BILBRO ..... Richmond, Va.
SMITH, COTHRAN GODDEN ..... Richmond, Va.
SPENCER, HOWARD CHURCHILL..... Richmond, Va.
SPRATT, SAMUEL PEERY ..... Paeonian Springs, Va.
STEINHARDT, GEORGE CARL ..... Franklin, Va.
STEPHENS, TANDY WILHART ..... Quinque, Va.
STREET, JOHN FOLLIARD ..... Irvington, Va.
TABLER, OTIS FRANCIS ..... Cumberland, Va.
TENER, GEORGE KENDALL ..... Richmond, Va.
THOMAS, HASKELL MOISON ..... Florence, S. C.
THOMAS, WARWICK CHEVALLIER ..... Richmond, Va.
THOMPSON, MALCOLM DRAKE ..... Mt. Sterling, Ky.
TRAINUM, JULIAN EARL ..... Richmond, Va.
VANDEVER, WILLIAM TOLBERT ..... Hampstead, Md.
WELCH, ALPHEUS EWART ..... Bedford, Va.
WELCH, ROBERT PASCHAL ..... Bedford, Va.
WESTERMAN, DEWEY EVERETTE ..... Clifton Forge, Va.
WHITE, JAMES HORACE..... Gold Hill, Va.
WHITEHEAD, CLAUDE STUART ..... Chatham, Va.
WILEY, GORDON ELDRIDGE ..... Gordonsville, Va.
WILLIAMS, WILMER WINSTON ..... Norfolk, Va.
WINN, THOMAS MEREDITH ..... Palmyra, Va.
ZANK, GUSTAV HERRMANN ..... Richmond, Va.

SPECIAL STUDENTS

ATKINS, ROBERT ALEXANDER ..... Richmond, Va.
BURNS, JOSEPH EUGENE ..... Richmond, Va.
CARTER, HARRY LEE ..... Richmond, Va.
COSBY, LYNWOOD HERVEY ..... Richmond, Va.
DOUGHTIE, JOHN ROSS ..... Driver, Va.
GAYLE, ROBERT BROADDUS ..... Richmond, Va.
KIDD, GATES WARRINER ..... Crewe, Va.
KIRBY, RALPH JAY ..... Cross Roads, Va.
OAKES, RAYMOND LESLIE ..... Dry Forks, Va.
PARTRIDGE, MALON FRANKLIN ..... Yale, Va.
POWELL, HARVARD HENRY ..... Fentress, Va.
REYNOLDS, WILLIAM ARTHUR ..... Young Cane, Ga.
ROBERTS, LEO MACK ..... Kelly's Ford, Va.
SAWYER, WILLIAM CADER ..... Elizabeth City, N. C.
TILLER, WILLIAM LINCUS ..... Lynchburg, Va.
VAN DYKE, BURTON ..... Louisville, Ky.
WICKES, RICHARD WILTON ..... Baltimore, Md.
ZIRKLE, HARRY WILBUR ..... Richmond, Va.

STUDENTS IN THE SCHOOL OF LAW

SENIOR LAW CLASS

1916-'17

BAKER, ANDREW ELLIS ..... Goodloes, Va.
BARNETT, JAMES HARMON, JR..... Brodhead, Ky.
B. A. Georgetown, 1911.
BRONSON, EMMETT SHERLOCK ..... Richmond, Va.
DUNFORD, JUNIUS EARLE ..... Anderson, S. C.
B. A. Richmond, 1915.
EUBANK, LATIMER GRAY ..... Millers Tavern, Va.
FORD, CHARLES EDWIN ..... Newport News, Va.
GAYLE, ROBERT BROADDUS..... Richmond College, Va.
GREENWAY, ROSCOE B..... Richmond, Va.
HAZELGROVE, ELLIOTT BRYAN ..... Richmond, Va.
KIDD, JOHN CLAUDIUS ..... Crewe, Va.
LYNCH, ARUNAH OTTO ..... Wallaceton, Va.
B. A. Richmond, 1911.
MAURICE, CHARLES EDWIN ..... Richmond, Va.
MELLON, HARRY GEORGE ..... Roxbury, Va.
SATTERFIELD, DAVE EDWARD, JR..... Richmond, Va.
TIMMINS, HUGH CHRISTOPHER, JR..... Richmond, Va.

JUNIOR LAW CLASS

1916-'17

ANKERS, JOHN NEY ..... Sterling, Va.
BETHEL, JOSEPH THADDEUS ..... Richmond, Va.
BLAKE, JAMES GARFIELD ..... Richmond, Va.
CHRISTIAN, THOMAS LUTHER ..... Vera, Va.
CLARKE, WILLIAM BURLEIGH ..... Newport News, Va.
DEJARNETTE, JOE WILLIS ..... Milford, Va.
DOZIER, CURTIS MERRY ..... Richmond, Va.
HUBBARD, HENLEY RATCLIFFE..... Williamsburg, Va.
MASSIE, JOSEPH PAGE ..... Richmond, Va.
MEADE, MARSHALL THOMAS ..... Clintwood, Va.
B. A. Richmond, 1913.

MONCURE, RICHARD CASSIUS LEE .....Richmond, Va.
William and Mary.
OMOHUNDRO, JOHN BURWELL .....Richmond, Va.
PALMER, RICHARD OTIS .....Urbanna, Va.
William and Mary.
PHIPPS, WILLIAM McKINLEY.....Clintwood, Va.
B. A. University of Virginia.
RATCLIFFE, HAROLD MACON .....Richmond, Va.
ROBINS, BERTRAM LEE .....Richmond, Va.
SAMPSON, ROBERT LOWERY .....Richmond, Va.
SHEPHERD, CLYDE DENNIS .....Richmond, Va.
SHEPHERD, GORDON WILLIAMSON.....Chester, Va.
TILLER, WARREN LANIER .....Richmond, Va.
WALPERT, GOODMAN JOSEPH .....Richmond, Va.
WILSON, ROBERT HOWARD .....Honaker, Va.
B. A. Virginia Christian College.
WOOD, CLAUDE REAMS .....Wingina, Va.
WRIGHT, JAMES NEAL .....Richmond, Va.
WRIGHT, SAMUEL GARFIELD .....Star, Va.

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